

Preparing Future Educators for the Formation of Life Skills in Students

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ABSTRACT

in this article, it is necessary to improve the pedagogical system of preparing future educators for the formation of life skills in students, to know the basics of the humanities and Natural Sciences, current state policy issues, to independently analyze social problems and processes, to have a holistic picture of the processes and phenomena taking place in nature and society, to know, it is written about the abilities associated with spiritual and educational activities, the ability to be associated with organizational and managerial activities, etc.

I. INTRODUCTION

In our country, consistent measures are being implemented to raise the education system to a new level, improve the quality of training of pedagogical personnel on the basis of Advanced International Standards, and increase the level of coverage with pedagogical education.

In particular, in order to timely ensure the growing coverage of preschool education, the introduction of a 11-year system of general secondary education and the expansion of the scope of training of Higher Education Personnel, 1 foreign and 4 domestic higher education institutions specializing in the training of pedagogical personnel have been established in recent years, joint educational programs have been established with

For the purpose of further improvement of the field of pedagogical education, delivery of professional pedagogical personnel to train highly qualified specialists with the skills of applying modern knowledge and pedagogical technologies, making a worthy contribution to the socio-economic development of our country, introduction of secondary educational technologies in the field, as well as implementation of the tasks set out in the.

II. MATERIALS AND METHODS

Let the following be defined as priorities for the development of the educational sphere of pedagogy:

- Training of professional pedagogical personnel who have mastered the methods of education and training, information and communication technologies and foreign languages, skills in applying modern pedagogical technologies in the educational process;
- Identification of young people with high interest in the pedagogical profession and implementation of a continuous system of their targeted training and upbringing;
- Improvement of educational plans and programs in educational areas and specialties of the field of pedagogical education on the basis of advanced foreign experience, creation of innovative educational and regulatory and educational resources and introduction into practice;
- Improving the quality of education by ensuring the harmony of Education, Science and workmanship in the field, competitive endurance personnel training, effective organization of scientific and innovative activities;
- To regularly study the needs and requirements of the customers of pedagogical personnel, to develop interaction with them and to establish and implement scientifically based promising plans for the training of pedagogical personnel;
- Introduction of digital technologies to higher pedagogical education, ensuring solid integration of modern information and communication and educational technologies, ultimately creating additional conditions for continuous development of professional skills of pedagogical personnel;
- Systematic development of higher educational institutions training pedagogical personnel and improvement of management activities in them;
- Improving the infrastructure of pedagogical education, further expansion of international cooperation in the field;
- To increase the effectiveness of the processes of formation of modern pedagogical personnel with a high level of culture, practical professional skills, carefully mastering the methods of upbringing, training and evaluation criteria.

III. RESULTS

In our country, on the basis of advanced foreign experience, research work is underway to modernize the modern educational content of the training of future young teachers for the system of continuing education, to create an educational environment aimed at creating the necessary conditions that allow students to realize their internal capabilities. In the strategy of actions for the further development of the Republic of Uzbekistan, priority tasks such as “further improving the system of continuing education, increasing the capabilities of quality educational services, continuing the policy of training qualified personnel for the modern needs of the labor market” are set[1]. In this regard, an important role is played by the improvement of the pedagogical system for the formation of an educational environment aimed at the development of socio-cultural competence on the basis of an axiological approach.

One of the important components of the general structure of professional competence in pedagogical activity is socio – cultural competence. After all, a modern teacher not only gives knowledge to the student, conveys information, information, but also performs the role of an intermediary between a developing person and society, and also improves the pedagogical system of training students in the formation of life skills.. The feasibility of the interaction of relations” bolashakhs-society” also depends on how much the teacher is competent, factor in social life. The mechanisms of the formation of the personality's competence social behavior, the trends of manifestation, motivation, interest in its content are characterized, first of all, by the influence of the nature of the interaction “man-Society” on social development, development.

IV. DISCUSSION

Rules for improving the pedagogical system of preparing future educators for the formation of life skills in students:

- ✓ Possession of systematic knowledge related to Worldview and social processes;
- ✓ Knowledge of the foundations of the humanities and Natural Sciences, current issues of state policy, ability to independently analyze social problems and processes;
- ✓ To know the history of the motherland, to be able to express and scientifically substantiate its opinion on issues of cultural, national and universal values, to have an active life point based on the idea of national independence;
- ✓ Have a holistic view of the processes and phenomena taking place in nature and society;
- ✓ Know the legal and spiritual, cultural criteria that determine the attitude of a person to another person, society and the environment, be able to take them into account in professional activities;
- ✓ Knowledge of methods of collecting, storing, processing and using information,
- ✓ Be able to make independent based decisions in their professional activities;
- ✓ Competition in the relevant Baccalaureate area, to have adequate general-based training;
- ✓ Be able to independently acquire new knowledge, work on oneself and organize labor activities on a scientific basis;
- ✓ Must have scientific skills and beliefs about healthy living and the need to follow it, training and skills of physical conditioning of oneself.

Qualification requirements for the professional activities of future educators:

- Skills related to the organization of pedagogical activities;
- Abilities related to scientific research activities;
- abilities associated with spiritual and educational activities;
- it is required to have skills related to organizational and managerial activities.

V. CONCLUSIONS

In improving the pedagogical system of preparing future educators for the formation of life skills in students, the following aspects should be paid attention:

- View of national, spiritual and educational values in the educational process as an important factor in the development of socio-cultural competence in students;
- formation of a special system of knowledge on reducing communicative and psychological barriers to higher education in future teachers in order to develop socio-cultural competence;
- solving the problem of determining the theoretical foundations for the development of socio-cultural competencies of future teachers;
- in the conditions of professional pedagogical education, taking into account the features of the development of socio-cultural competence, it is advisable to determine the specifics of this process.

The education of students in the educational process to life is one of the topical issues of today. For this, of course, it is necessary that each educator correctly organize the educational process, linking it with practical life. The principle of linking theory with practice in education makes this process even easier. The emergence of awareness and activity in students, the possibility of their

self-assessment, and the delivery to the reader of the true nature of the works of fiction help to form skills about life in the educational person.

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