

Relationship of Mother Language and Reading Literacy with Natural Science

Abdulkhayeva Musharrafa

Teacher of the primary education department of KSPI

Ne'matjonova Nozima

Student of 105 group of KSPI

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ABSTRACT

This article discusses the relationship between mother tongue and reading literacy in the 2nd grade with natural sciences. The integration of the tasks given in the textbook of mother tongue and reading literacy with natural sciences is expressed on the formation of students' oral and written speech, and the impact on the development of independent thinking.

Nowadays, science is developing more and more, and various innovations are being introduced every day. The subjects taught at the school are adapted to the requirements of the time and new textbooks are being introduced. For example: until now, primary school students were taught mother tongue and reading subjects separately, but now these two subjects have been combined to form a single subject called "mother tongue and reading literacy".

It can be said that there are many advantages of the subject "Mother language and reading literacy", which was introduced as a new subject. It includes not only the subjects of reading or the mother tongue, but all the subjects and topics covered in the classroom for elementary school students. Including natural science. As an example, we can analyze the mother tongue and reading literacy and natural science textbooks.

6. "Qizil kitob"ga kiritilgan noyob hayvonlar bilan tanishing. Ulardan biri haqida hikoya yozing.



Ko'k sug'ur

Yashash joyi:
o'tloqlar.

Yashash tarzi:
martdan avgustgacha faol kun kechiradi. May oyida bolalaydi. Oktyabrdan martgacha inida qishlaydi.

Oziqlanishi:
o't-o'lanlar, chuvalchang va hasharotlar.



Qo'ng'ir ayiq

Yashash joyi:
tog'li hududlar.

Yashash tarzi:
mart oyidan oktyabr oyigacha faol kun kechiradi. Yanvar oyida bolalaydi. Oktyabrdan martgacha inida qishlaydi.

Oziqlanishi:
mevalar, baliq va hasharotlar.



Tipratikan

Yashash joyi:
tekisliklar, dalalar.

Yashash tarzi:
mart oyidan oktyabr oyigacha faol kun kechiradi. Tunda inidan chiqadi. May oyida bolalaydi. Oktyabrdan martgacha inida qishlaydi.

Oziqlanishi:
hasharotlar, tuxum va sichqonlar.

From the example above, it can be seen that the mother tongue and reading literacy textbooks and natural science textbooks are integrated here. By completing the tasks given in the textbook of mother tongue and reading literacy, students learn information about animals included in the Red Book of the Republic of Uzbekistan and their habitat, lifestyle, and nutrition. Pupils' written and oral speech will develop by creating a story about one of them and writing it. In the process of creating a story, students' ability to think independently and freely is demonstrated.

Qaysi rasmda o'tloq tasvirlangan? O'tloqni ta'riflang.





✓ Berilgan so'zlarni ma'nosi bilan moslab o'qing.

tumtaraqay

jazirama

qovjiramoq

zarra

juda issiq

har tomonga tartibsiz qochish

juda kichik bo'lak

suvsizlikdan so'lib, quruqshab qolish

Now let's analyze the task given in the textbook of mother tongue and reading literacy. We can see that this assignment is closely related to natural sciences. In the given task, students look at the picture and describe what is depicted in it. In the second task, they match the given words with their meanings. For example:

Tumtarakay is a disorderly escape in all directions.

Heat - very hot.

Kovjirama - wilting and drying up from dehydration.

A particle is a very small particle.

Students' oral and written speech is formed through these tasks.

Each of the tasks discussed above develops students' written and oral speech and strengthens their ability to remember, that is, their memory.

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