Human Value and the Future of Our People Depend on Quality Education

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Article Information

Received: January 05, 2022 Accepted: February 06, 2023 Published: March 04, 2023

Keywords: *National education, education, personality, society, process, quality, person, development, formation.*

ABSTRACT

this article discusses the features of the formation of national values in the field of educating the younger generation. This direction of education should make a significant, and in some cases decisive contribution to the development of the quality of education that forms the human values of the future of our people.

National education is becoming one of the topical issues in the modern world. Due to the stabilization of the country's civilization and economy, patriotism, it is necessary to enlighten national education. To achieve this goal, we need to be able to correct the spiritual development of our future. Following the historical "Word of Independence" by Shavkat Miromonovich Mirziyoyev, we, the citizens of Uzbekistan, are united in our desire to create a Nation of a Common Future [1]. It is based on simple, understandable and most valuable truths for each of us: the well-being of our families, hospitality and diligence, stability, security and unity, confidence in the future. The consolidating values based on the national idea presented by the president are civil equality; diligence; honesty; the cult of learning and education; a secular country is a country of tolerance.

A certain part of the youth is carriers of the religious culture brought from abroad, which is called Wahhabism. Such young people prefer to call themselves Salafits - preachers of the original understanding of Islam, the meaning laid down in the Koran by Allah. Hidden Wahhabis are already quite numerous and are gaining more and more supporters, they are conducting "massive propaganda", they are very passionate and set up for aggressive preaching [2].

Under the influence of social, political, economic and other factors in the youth environment, which does not have strong ideological attitudes, radical views and beliefs are formed due to the weakening of the moral education of young people. Thus, young citizens join the ranks of

WOS: Journal on Modern Research Methodologies ISSN: 2835-3072

extremist and terrorist organizations that actively use disunited youth in their political interests.

A new generation of young people is growing up on American action films and Asian drugs. As an inevitable result, such vices of modern society as drug addiction, drunkenness and crime are growing. So, according to official data of the Republican Scientific and Practical Center for Psychiatry, Psychotherapy and Narcology [1], in Uzbekistan, 300 thousand people are registered with a diagnosis of alcoholism, and 50 thousand people with drug addiction. Moreover, half of all drug addicts are young people under 30 years old.

In addition, a significant part of conscripts do not have a positive motivation for conscientious military service. Many of them perceive it as an ungrateful duty. Involvement in the defense of the Motherland, pride in belonging to the Armed Forces, military honor and dignity - these concepts are losing their significance in the eyes of draft youth. Therefore, the urgency of solving the most acute problems of instilling patriotism as the basis for consolidating society and strengthening the state is obvious.

The replenishment of the ranks of criminals, drug addicts, extremists is due to the lack of proper education and true patriotic knowledge, and therefore they become easy prey for the underworld. The deviant behavior of a significant mass of young people today embodies the most dangerous destructive tendencies for the country, which generally poses a threat to the country's national security.

A patriotically educated person with an active civic position is the basis of the country's security. For example, the heroism and patriotism of the Soviet people, which were clearly manifested during the Great Patriotic War, are interconnected. These two concepts are sides of the same coin. The country would not have withstood such a terrible and severe test if it had not lived with a single thought: "Everything for the front, everything for victory!" The courage and heroism of the defenders of the Motherland during the Second World War is a vivid example of patriotism and love for the Motherland [1].

An essential feature of modern globalization processes is the steady growth in the use of new information technologies, the intensive development of which is today becoming the most important factor influencing the formation of the younger generation. A special role in this process belongs to the global Internet, which is already actively used as a specific interactive means of mass communication.

Modern youth spends a significant part of their free time on the Internet and watching TV, through which they receive not only the necessary information, but also draw behavioral stereotypes, values and ideals. For example, according to Newsroll [3], the largest percentage of registered users of social networks are young people aged 16 to 30, who spend up to 7 hours a day online. Specialist doctors put Internet addiction on a par with addictions to drugs, nicotine, alcohol and gambling. About 12% of Internet users admit their dependence on social networks. The Internet as a phenomenon of psychological dependence of a person has a painful addiction to a virtual network and the inability to fully function in the real world.

Over the past decade, from the pages of newspapers and electronic media, there has been a stream of Western mass culture and liberal ideology at the level of everyday consciousness and ideological psychology. Gross violence is increasingly being shown on the screen, drugs are being promoted, Western low-art films are being broadcast. The mass media have gone beyond their original purpose - the dissemination of information - and have become one of the factors in the formation of the worldview. This process has contributed to the criminalization of the situation in the country.

The modern global process can influence society by two interrelated factors: education and upbringing. Orientalist Al-Farabi said that education without upbringing is harmful to society. Indeed, defects in the educational and upbringing system inevitably affect the entire society and,

on the contrary, their successful functioning leads to prosperity. Therefore, a well-thought-out model, program, and the development of effective innovative methods for the implementation of new Uzbek patriotism are needed. This is the interest of modern society in the face of the youth.

At present, the education system is being modernized in the Republic of Uzbekistan. The need to improve domestic education is caused by a number of priority state tasks: the formation of competitive human capital for entry into 30 developed countries of the world, increasing the level and quality of education and upbringing of the younger generation in accordance with the needs of the global market economy and an open civil society, the introduction of effective mechanisms, innovative technologies and methods on the formation of ethnocultural and civil identity among the younger generation, based on knowledge of the history of the state, the state language, national cultural values of the peoples of Uzbekistan, the use of the experience of foreign countries in the formation of patriotic values among pupils, the enrichment of the national education system on the ideas of Uzbek patriotism [2].

To date, our country has built an integral system of education, focused on the modern needs of society and the state as a whole. That is why the development of education in the education system of the Republic of Uzbekistan in recent years has rightfully become one of the highest priority areas. The social order of the state to educate an educated, moral, enterprising person, ready to independently make decisions in a situation of choice, capable of cooperation and intercultural interaction, with a sense of responsibility for the fate of the country, is reflected in the annual Messages of the President of the Republic of Uzbekistan Sh. M. Mirziyoyev. The need to educate young people is becoming more and more obvious. At the same time, in the conditions of independence, the socio-economic development of our country and the revival of national identity, it is necessary to use the national practice of our nation for centuries of experience in terms of universal values and use them in the education of modern youth.

At present, significant transformations are taking place in all spheres of social and spiritual life, including in the field of education. The future of all mankind largely depends on what education will be like. In this regard, special attention is paid to the training of teaching staff, where the main role is given to the formation of the teacher's readiness to perform professional activities.

National education plays an important role in ensuring the well-being of the people, in developing the economy, in strengthening the independence of the Republic of Uzbekistan and in recognizing by other countries the authority of our promising, rapidly developing republic. The meaning of deontological readiness for learning national education can be revealed by combining the above deontological learning and national definitions of learning [3].

The main task of national education at the present stage is to transfer to the younger generation the social experience, the rich spiritual culture of the people, their national mentality, the kinship of the worldview and, on this basis, the formation of personality traits of a citizen of Uzbekistan, providing for national self-consciousness, developed spirituality, moral, artistic, aesthetic, legal, labor, physical, ecological culture, development of individual abilities and talents.

The most important social feature is the formation of national self-consciousness, love for the native land, one's people, readiness to work in the name of the Motherland. The upbringing of national identity involves the awareness of young people of their ethnic community, national values (language, territory, culture), a sense of their involvement in the development of national statehood, patriotism, which contributes to the assertion of their own national dignity, inner freedom, pride in their land. The national idea should not be just an attribute of national consciousness, a purely spiritual phenomenon, but an impetus to practical deeds, as it was in the best sons and daughters of our people from time immemorial.

The national education system is based on the principles of the national worldview, scientific philosophy and ideology, family education, folk pedagogy, scientific pedagogical thought, which

has absorbed the achievements of national educational wisdom. It covers the ideological wealth of the people, its moral and ethical values are transformed in the means of folk pedagogy, the principles, forms and methods of organizing educational impact on young people, as well as the constant and systematic educational activities of the family, state and public educational institutions.

In the field of general education, the spiritual and moral development and upbringing of the individual occurs most systematically, consistently and deeply. The main task of the education system is to create conditions for the formation and development of personality on the basis of national and universal values and their professional development; realization of the rights of the child to education, education and comprehensive education, the preservation of the native language, national traditions, education and health care. The formation and development of such qualities for schoolchildren and students is considered as an important task of the education system of the Republic of Uzbekistan. The modern national educational ideal is a highly moral, creative, competent citizen of Uzbekistan, who accepts the fate of the Fatherland as his own, aware of the responsibility for the present and future of his country, rooted in the spiritual and cultural traditions of the multinational people of the Republic of Uzbekistan.

The main content of spiritual and moral development, education and socialization are the basic national values. We keep these values in cultural and family traditions and pass them on from generation to generation. Relying on these values helps a person to resist destructive influences [3].

Thus, the main goal is to educate the younger generation with the preservation of national values and human values, the continuity of the spiritual and cultural heritage.

To educate a person capable of bringing our national values to the international level:

- \checkmark formation of national consciousness in a person;
- ✓ Consciousness, love, pride for the younger generation, the development of the national spirit;
- ✓ respect for the native language and religion, its history, culture, art, traditions, spiritual and cultural heritage;
- ✓ achieving the ultimate goal only when we face the challenges of the younger generation, such as generosity, reliability and patriotism.

National education is now gradually eliminating many problems in our country, such as: native language, history, national traditions, abandoned children, gradual elimination of drug addiction, etc. Nationally educated generations are healthy, educated, intelligent, hospitable, industrious, polite and humble. That is why national education is the future of the country.

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