

IMPLEMENTATION OF THE NATIONAL SYSTEM FOR DIRECTING STUDENTS OF GENERAL SECONDARY EDUCATION INSTITUTIONS TO PROFESSIONS

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ABSTRACT

This article describes the implementation procedure of the national system, which is being created in the process of guiding students of general secondary education institutions to the profession, and the mechanisms of its implementation. Also, the activities of the basic schools established today in each region of the republic to guide high school students to the profession and the educational processes in them were analyzed.

INTRODUCTION

One of the most important tasks of the general secondary education school before the society is to educate students to achieve success in life. For this, it is necessary for general secondary education schools to form vital competences in the educational process and to teach the mechanisms of their application in independent life.

Today, the mechanisms of applying the competencies in life, which should be acquired by students of general secondary education schools, are being improved, and the process of orientation to a single profession and learning a second foreign language is being put into practice.

In the long-term strategic development programs of our country, one of the most priority

directions is to find a decent place in life and achieve a prosperous life by directing students to the profession.

In accordance with the Decree of the President of the Republic of Uzbekistan dated February 28, 2023 "On the State Program for the Implementation of the Development Strategy of New Uzbekistan in the Year of Human Focus and Quality Education" in order to help them to acquire a profession, to find their proper place in the labor market, to create conditions for them to succeed in their professional activities, in one general secondary educational institution in each district (city), second foreign language and vocational training was introduced to students.

For this purpose, together with regional governments, 208 general education schools were selected, and starting from the 2023-2024 academic year, a second foreign language in 7th grade and a vocational training system in 10th grade were established in these schools.

Educational programs and calendar-subject plans of 6 foreign languages and 27 types of professions taught in schools, as well as requirements for equipping vocational rooms were developed.

Today, English is taught as a second foreign language in 4 schools, German in 107 schools, French in 62 schools, Japanese in 7 schools, Korean in 24 schools, and Chinese in 4 schools.

Also, 15 types of professions in the field of labor, 4 types in the field of entrepreneurship, and 8 types in the field of information technologies were started to be taught to students.

A seminar-presentation on popularizing the experience of school No. 32 of Okdarya district was organized for district (city) governors of Samarkand region. Also, on September 5-9, principals of 208 schools, heads of regional pre-school and school education departments and heads of district (city) departments studied the experience of this school on the basis of a graphic.

In addition, together with regional governments, an additional 484 schools were selected, where from January 2024, two foreign languages and vocational training will be introduced to students.

Also, schools No. 55 in Andijan district and No. 71 in Karshi district have developed a unique experience in guiding students to the profession.

In these schools, a special mechanism for guiding students to the profession was recommended as an experiment.

In particular, during the 9th grade technology education in schools, students are given basic information about the profession, and they are oriented towards the profession.

During this period, students' interest in the profession is studied through the kasb.maktab.uz platform.

Based on the results of the study, students are divided into vocational training groups starting from the 10th grade in the areas of working professions, entrepreneurship and "creative industry".

In groups formed in the areas of vocational training and "creative industry", classes are organized in small groups.

For information: the number of students in small groups is on average 15 people.

Students are taught professions equivalent to level 2 of the National Qualifications Framework and are given a state model certificate.

I. Training for working professions

The theoretical part of the vocational training sessions is organized for 2 hours per week in the school auditorium and the practical part for 4 hours at the business entity located in the school.

The general course of vocational training consists of 68 hours of theory and 136 hours of

practical training.

Specialists of the field or teachers of special subjects of a professional educational institution and masters of production education are involved for theoretical training on an hourly basis.

Vacant buildings and areas of practical training schools are organized by entrepreneurs based on the Master-Apprentice tradition.

For example: In school 55 in Andijan, shoe production, computer maintenance and hairdressing will be organized. Students of this school are trained in these professions.

The entrepreneur pays wages (300-500 thousand soums) to students starting from the 11th grade, and the amount of social tax to the entrepreneurs who provide their employment is fully refunded from the State budget.

II. Entrepreneurship training through the "Youth is our future" foundation

Students are trained in entrepreneurship in the fields of production, service and agriculture through the e-kasb.uz platform.

The theoretical part of entrepreneurship is taught in the school auditorium for 68 hours.

136 hours of practical training is carried out in mini-cooperative enterprises of entrepreneurs or in a small cluster organized by an entrepreneur in a school.

Students who have mastered the training course will be provided with equipment and raw materials by the entrepreneur in the form of a mini-cooperative and will start small business activities at home.

The finished products of students are sold by entrepreneurs in the form of mini cooperatives.

For example: in Andijan district, entrepreneur Q. Joraev organized a basket making cluster and taught students how to weave baskets. It supplies students with raw materials and buys products made by them.

Preferential loans from 300.0 million soums to 2.0 billion soums will be allocated to entrepreneurs in the form of mini-cooperatives, which sell products and services provided by graduates, for a period of 3 years at a rate not exceeding 12 percent.

For information: Each entrepreneur receiving a loan covers 15-30 students.

Students will get the initial skills of earning money and their first income (400-600 thousand soums).

III. Training for a modern profession in the direction of information technologies and "creative industry".

Pupils are trained in information technology and "creative industry" fields (web designer, programmer, etc.) in computer classes in schools.

For example: School 71 in Karshi district has 3 computer rooms equipped with modern computers. This school teaches careers through video lessons on the National Educational Resources Channel.

Classes are held by teachers of "Informatics and information technologies" and experts within the framework of the "Digital Generation" project.

For information: Informatics teachers are trained in professional teaching skills through short-term courses.

Vocational training in information technology is organized in the school's computer room as a practical training in the amount of 68 hours.

At the same time, students receive 136 hours of independent education through the National Educational Resources channel.

In the future, it is planned to carry out the following activities regarding the guidance of students to the profession:

Starting from January 2024, students will be taught additional 10 working professions, 3 entrepreneurship, 3 information technology vocational training programs and calendar-subject plans;

requirements for equipment and raw materials for additional 16 types of vocational rooms;

procedure for issuing certificates to graduates of vocational schools;

in order to ensure the employment of graduates of schools with a vocational training system, sample forms of tripartite contracts will be developed between the governor, parents and the school director.

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