

Modern Methods of Teaching English by Through Classroom Management at Secondary School

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ABSTRACT

In this article, author has conducted scientific research on the organization of classroom management in teaching English using modern methods. Combining national and innovative methods, it recommends new, modern methods that are convenient for teachers and students. Improving empirical research conducted using these methods. Identifies common pointers and outputs them.

Introduction

Currently there are many methods for learning a foreign language in schools. Each of the methods has certain features, some are more popular and in demand, others are less. This article will consider the main methods for students to learn English. In today's world, English is a very popular language, moreover, this language is a language of international communication, it is known all over the world. To date, there are a huge number of methods for teaching English. In addition, new ones are regularly developed, so now every teacher can choose for themselves the best suitable method of work. One of the oldest methods is the classical or fundamental[1]. "The teaching method which focuses more on teaching the students for improving their intellect behavior by using various new and innovative ideas rather than making them recite the syllabus to clear the examination with the same old style is Modern Teaching Methods in simple words." The new teaching method which we called the modern teaching method is more activity-based and centres the learner's mind which involves them entirely into the process of learning. In the modern teaching method, curriculum teaching and planning are done keeping the learner as the primary target. Through this way, learners actively participate in the whole process to build their knowledge and sharpen their skills; this is also termed as a constructivist approach. On the other hand, the mentor or teacher only leads them and guides them to focus on the objectives of the subject. This is all done by engaging in activities and by adopting innovative modern teaching techniques. New demand of the era or the need of the hour for students is to embrace the contemporary teaching methods which will also help in reducing the competition among the students, promote cooperation, and boost the health study environment. Over the years, there

have been visible changes in teaching style. Opposite to the memorization and same old recitation practice to teach the students, now with Advantages of modern teaching methods, interactive methods of teaching have been introduced, and its result can be seen. This is an education reform which provides an entirely different angle of teaching and learning because modern teaching methods do not treat all students at the same level of their understanding ability, unlike the conventional method of teaching. Rather than the only teacher based, modern teaching methods focus more on questioning, demonstration, explaining, practical, collaboration methods, and are more activity-based.

Methods

In recent years, the scope of knowledge in the field of science and technology has dramatically increased, and human's ability to adapt to new knowledge in science and technology has also increased. So, there is an immense need for innovative and creative minds to explore unknown and unrevealed areas of different fields. To cope up with the modern world and the knowledge-driven era of technology, adopting modern ways are the only means to survive. So, the students should be taught in a manner to tackle the 21st century, which is technology-driven time and which requires creative and innovative minds for the progress of individuals, society, and nation. The students should be introduced with modern teaching techniques and are provided sufficient knowledge so that they can create opportunities for themselves and others.

Reasons to Introduce Modern Teaching Method

Teachers still use a conventional chalk-talk method in the Classroom to teach students who can provide only basic knowledge of science and other subjects. Their approach can no longer be used as this is outdated, is with limited scope, and has been failed both at the nation and personal level. If teachers teach with modern teaching methods instead of traditional impractical methods and present science lessons in a more proper scientific way, then many problems, including unemployment, can be overcome. All this can be achieved by providing a strong pillar to the Basic Education system and senior secondary school system. It requires an instant review of the BST curriculum, and it is the reason why modern teaching methods are introduced. Why modern teaching is the need of the hour? Education is the need of the hour as it creates a literate society and in the process of educating the society, motivation and instructions are very crucial and teachers, guides and administrators are responsible to motivate learners. The rate of literacy will be leveled up by providing education to the most parts of society. However, with time being changed to an extent, learners demand new techniques and methods to gain knowledge which specializes them not only in theoretical study but ensures them to provide practical knowledge, sharpen their skills, and make them educated to face any kind of challenges. Modern teaching methods are the only way to meet the requirements of modern times. Relevance of Modern Teaching Modern teaching unquestionably is the need of the hour because of its relevance in the modern era. The revolution in the field of science and technology demands great ideas and extensive effort to deal with any kind of circumstances coming in the way of development. All the load is on the little shoulders of learners. So, it is vital to give students not only knowledge but to improve their skills from the very beginning.

Results

Moving from Reciting and Memorizing to Experimenting and Experiencing Concept of Innovation Characteristics of Modern Teaching Methods The modern teaching methods help to build or develop a productive understanding of basic science and technology (BST). Hence, the elements of contemporary teaching methods include:

1. Learner-centered

One of the essential characteristics of the modern teaching methods in basic science and technology (BST) is it is learner-centred. It focuses on learners while using or applying during

classroom and laboratory lectures. The teacher acts only as a guide, and all the learning process involves learners. Learners significantly appear as a dominator in classroom interactions.

2. Task-Based or Activity-based

The teacher or guide of BST organizes activity or task and engages students to learn through this way. Hence it is an activity-based or commission-based. Students are offered or asked to take part in classroom interaction through these interactive activities.

3. Resource-Based

BST teachers should be resourceful. They should collect and distribute all the required study material to the learners for their learning or to understand the topic clearly. The resources can be collected from the school environment or any other place where it is available. Also, a learner can be the source to bring study material or resources from their end.

4. Interactive in Nature

One characteristic defines the modern teaching method as very interactive. The teacher asks the students to form small groups or work as individuals to perform the learning tasks and come up with the desired results. It helps them to gather knowledge from one another. Students learn to work together and a sense of cooperation. It also works in their favour when they step out in the outer world.

5. Integrative in Nature

One of the vital characteristics of Advantages of modern teaching methods is it is integrative. Teachers link topics of one subject, e.g., social science topics like drug use, domestic violence, safety, pollution, food distribution, crime etc. to other issues and make it integrative. By this, a learner can gain knowledge of more topics studying one.

6. Peer Collaboration

Modern teaching methods not only encourage students by allowing them to present their ideas or initiative by noticing their responses, studying their research, and allowing them to answer during interaction in BST classes but also selects students based on interest, needs, and feelings. Through Instructional activities, students learn to work cooperatively, and they appreciate their competitors' work as well. In the BST curriculum, learner's interests are considered most important, and they are guided towards their goals and careers.

Modern Teaching Methods

Like other fields, the face of education has also evolved drastically over the period. Earlier, teachers were the only means to create a bridge between education and learners. They were using conventional pedagogical methods to explain the topic or to provide notes. However, modern education sees a vast scenario which encourages learners to study profoundly and study to satisfy their curiosity. In recent years, we are getting introduced with different modern teaching techniques, and the introduction of technology along with innovative ways to teach has brought a revolution in the education sector. So, let's discuss which new teaching methods are. Traditional methods of teaching vs modern ones Following are the modern teaching methods:

Collaborative Learning

Earlier, when students were asked to revise the topic or syllabus during an examination or regular days, they used to revise the syllabus in isolation or at home. This practise was widespread in traditional teaching methods. To deal with this issue or provide a more useful platform for students, schools are coming up with collaborative learning. In this modern teaching method, teachers form a group of students where they can solve their problem, debates on topics, and clear their queries. This helps in developing social skills and allows students to understand

the subject faster. In this modern teaching method, every student is a part of the success of a group as they help each other to reach the desired result, and they also learn to communicate with each other. Learners learn to tolerate others, develop skills to listen to others and how to work in a team. They will be able to meet different personalities and can get a genuine review of their work.

Students present their ideas and expect a response when they are in group learning. It allows them to exchange their creativity and gain more knowledge. In return, it helps them to learn to face healthy criticism and cross-questions. So, school management should choose to take up a collaborative method of teaching to teach their students. They just need to make a few changes in the layout of the Classroom. Replace desks to whiteboard surfaces. So, the groups can work together with ease.

Spaced Learning

Spaced learning is one of the modern teaching methods, which is being followed by teachers. In this method, teachers repeat a lesson multiple times, basically until the students understand entirely. However, the teacher repeats the course with two 10-minute spaces (break) in-between the lessons. The gap is meant to refresh the mind by playing physical activities or mindfulness techniques which prepares them for the next session of the same lesson. This method gives the students intervals to inherit the knowledge and create connections between learnings. Before moving forward to another chapter, this method prepares the students with basics.

It truly defines a proverb that a healthy mind is in a healthy body. So, the physical state of students should be sufficient to the growth of mental state which is crucial to gain knowledge. Spaced learning also has a scope to reduce obesity in school-going children which can be seen more nowadays. It improves both mental and physical health of a student.

Flipped Classroom

Flipped Classroom is a well-known term in the pedagogical method. You have known about this undoubtedly. Its name 'Flipped Classroom' makes it unique. It is one of the very vital modern teaching methods that has been in use these days. In this method of teaching, the teaching procedure takes place in a flipped manner. As unlike traditional ways, students study new material or content at home by themselves and practice the same at school.

Discussion

Method is the reverse of providing content at school and asks students to rework on it or practice it at home. The students practice this method at home by watching a video tutorial, search online, or work on the content usually shared by the teacher. They do not need to complete the homework at home. Instead, they end it at school. The purpose of the classical method is not so much to study as to understand the subtleties and details of the principles of a foreign language. The main objective pursued by the classical method is the formation of the grammatical base of the language studied. It is worth noting that it is the preference of many schools. simplified scheme is as follows - the study of grammar, the basic rules, which are then applied to specific examples and reinforced with the help of exercises. The only disadvantage, or rather, the disadvantage of the classical method is the scant experience of speaking. It is possible to compensate for this disadvantage by attaching other methods of communicative teaching to the classical method. One such method is the so-called *linguo-sociocultural method*[2]. Proponents of the above method are those who believe that a modern foreign language should not be a set of lexical and grammatical rules. On the contrary, the absence of extra-linguistic factors leads to the fact that learning English becomes boring and aimless. Adherents of the *linguo-sociocultural method* elevate a foreign language to the rank of a communicative tool, which helps people not just to speak, but also gives them the opportunity to express themselves. Following the principles of the *linguo-sociocultural method*, we can safely say that a foreign language is a kind of mirror

in which ways of life, traditions and customs, culture and history of the language are reflected[3]. However, in recent years at the top of the most popular methods of teaching foreign languages is the communicative method, which occupies the first line in the ratings and calculations of statisticians. At the moment, the communicative approach is the most relevant method[4], focused on what fundamentalists are not at all interested in - the practice of communication and the development of language skills. This approach is widespread in Europe and in the U.S., and it now occupies the main place in the English curriculum in many schools. The program, built on the communicative approach[5], does not imply particularly difficult or specific vocabulary, complicated theorizing about grammar and boring, time-consuming exercises. Classes are built on the imitation of real situations, live, open communication built on the need to succeed in communicating with another person, as happens naturally in a child in early childhood[6].

Conclusion

The communicative methodology builds on four of the basic communication skills: reading, writing, speaking, and listening comprehension. At the very first level, the greatest emphasis is on comprehension and speaking. Translation, as you may have noticed, is not addressed in this methodology at all, all aids are initially in English. The fact that the communicative methodology emphasizes communication practice is evidenced by the name itself[7]. The communicative method aims at the development of speaking skills in a foreign language. It is also worth noting that the application of the methodology affects the structure of the lesson. Very often in the classroom you need to use game situations, conduct group work, develop tasks to search for errors, the ability to compare and contrast. As a rule, such classes make active work not only the memory, but also logic, which allows you to develop the ability to think analytically and figuratively and, in turn, encourages the expression of thoughts. Learning is an active interaction of teacher and students, and it cannot be one-sided. It is up to the teacher to determine how successful the learning process will be. Obviously, each teacher is guided according to his personal experience in the choice of methods and techniques of work. But, based on the results of the experimental and practical work, we can say that the use of a variety of techniques within the communicative, inductive, deductive methods gives a positive result and certainly contributes to the effectiveness of teaching grammar[8]. The author tries to adhere to the so-called "mixed" method of teaching. This allows to achieve the goals and gives a high result.

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