

The Role of Effective Methods to Teach Reading Competence in EFL Classes

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ABSTRACT

Reading is one of the most significant skills in language learning process that is inextricably intertwined with all other skills. There can be advised a great many methods to use in teaching reading in EFL classes. This article is aimed to inform about the most effective approaches to teaching reading.

Introduction

The English language is very popular and its popularity has been growing. One essential skill in learning the language is reading, and there are many effective methods for teaching it in EFL classes. Teachers and schools have a fundamental duty to teach and facilitate the learning of literacy. However, teaching reading and writing is a sophisticated professional task that requires expertise. A considerable number of young students enter school without any prior knowledge of reading and writing. It is the responsibility of teachers to assist these students in closing the considerable divide between their spoken and written language abilities.

Methods

There are various methods that can be implemented to enhance reading in EFL classes. Additionally, reading aloud helps to foster a eagerness to reading, which can lead to a lifelong habit of reading for pleasure. In the classroom, teachers can read aloud to their students daily or weekly. It is important to choose books that are appropriate for the age and reading level of the students.

Teachers can also model good reading strategies, such as asking questions and making connections to the text. Encouraging parents to read aloud at home is also important. This can be done by providing resources such as recommended books and tips for reading aloud. Parents can also be encouraged to make time for reading aloud as part of their daily routine. Overall, incorporating read-aloud into the classroom and promoting them at home can have a positive impact on students' literacy development and love of reading.

Additionally, providing students with opportunities to engage in book clubs or literature circles

can help them develop critical thinking skills and foster a love for reading. These activities allow students to share their thoughts and ideas about a text in a collaborative setting, which can lead to deeper understanding and appreciation of the material.

Writing activities, such as journaling or response writing, can also enhance students' language development and critical thinking skills. Encourage students to reflect on their own experiences and connect them to the texts they are reading. This can help them develop empathy and broaden their perspectives.

Finally, providing opportunities for students to engage in oral communication through class discussions or presentations can help them develop important skills such as active listening, effective communication, and confidence in public speaking. Encourage students to share their thoughts and ideas with their classmates in a respectful manner, and provide feedback that promotes further discussion and growth. Overall, incorporating regular reading, writing, and talking about texts into classroom instruction can have a significant impact on student skill development across multiple areas. By encouraging parents to support these activities at home, educators can further enhance the learning experience for young children.

Research and discussion

Before beginning to read, the reader can predict what the story might be about based on the title, cover image, and any prior knowledge they have about the topic or author. As they begin reading, the reader can predict what might happen next based on clues from the text, such as foreshadowing or character actions. During comprehension checks, the reader can make predictions about how a character might handle a situation or what might happen in the end.

After finishing the book, the reader can make predictions about what they think will happen next in a series or how a character's story might continue in a sequel. Predicting helps readers stay engaged with the text and actively think about what they are reading. It also helps improve comprehension and critical thinking skills.

Technology can serve as a valuable resource for educators in underperforming schools to facilitate language learning, particularly when learners or teachers cannot physically attend classes due to unforeseen circumstances such as illness or urgent tasks. For example, students can utilize tools like Google Meet or Zoom to participate in online lessons led by their teachers.

The way in which someone is exposed to a language can vary. When learning a second language, exposure is usually planned, limited, gradual, and not as natural as a young child's interaction with their native language. While it may seem like a good idea to control exposure to the new language, this can actually be counterproductive.

Children learn best from the redundancy in their language environment, including gestures, facial expressions, intonations, and events of the moment that support the language they hear and see. Studies show that children learn new words naturally from context rather than deliberate drilling or simplification of vocabulary. Limiting situations and vocabulary loads may not be effective for learning a second language. Experiments that simplify vocabulary and structure in prose have also been disappointing in increasing comprehension.

In the context of language classes, there are several benefits to incorporating technology in reading instruction. First and foremost, technology can simplify the process of reading and comprehension for learners. Software programs and mobile applications enable students to fully engage with reading materials by highlighting new words or bookmarking important sections of the text. Additionally, teachers can leverage technology to enhance reading comprehension during class sessions. For instance, projectors are a useful tool for visual learners as they observe changes and tasks being performed on reading passages.

Conclusion

The usage of various methods in teaching reading is significant to achieve lessons goals and aforementioned methods are found quite useful and effective to teach learners reading skills.

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