

### The Essence of Personalized Education and the Possibilities of its Application in Education of Medical Students

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#### ABSTRACT

*The processes of globalization taking place in recent years include the rapid development of the education sector, the abundance of information and innovative technologies, in turn, require changes in the content of education. This article reveals the essence and possibilities of personalized learning in teaching students of higher specialties, including higher education of higher education nurses. In particular, there are opportunities and positive aspects of using student-centered education for personnel training.*

Most scientists have proven from a scientific point of view that the development of society is related to the quality of education. The processes of globalization that have occurred in recent years are rapidly entering the field of education, the abundance of information and innovative technologies in turn require changes in the content of education. The task of education today is directly related to methodologically important problems of pedagogy, such as the implementation of the state policy set in the field, the qualitative fulfillment of state requirements for personnel training, the creation of a modern generation of educational literature, the continuous improvement of the methodology of teachers-coaches, teaching based on individual-oriented educational technologies.

At the same time, in the conditions of globalization, education plays an important role in the comprehensive development of a person and the formation of qualities typical of a qualified specialist. In modern conditions, the development of the personality requires orientation to education of independent, critical, creative thinking skills. In this regard, person-centered education is considered education that covers all possibilities.

Since independence, Uzbekistan has been reforming the education system, and a lot of work has been done in this regard.

In order to implement the task of training mature individuals, the Law of the Republic of Uzbekistan "On Education" approved on September 23, 2020, the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for the further development of the Republic of Uzbekistan" No. PD-4947, dated August 27, 2019 Decree No. PD-5789 "On the introduction of a system of continuous professional development of managers and pedagogues of higher education institutions", No. PD-5847 of October 8, 2019 "On approval of the concept of

the development of the higher education system of the Republic of Uzbekistan until 2030" and the Ministers of the Republic of Uzbekistan Decision No. 797 of the Cabinet dated September 23, 2019 "On additional measures to further improve the system of training of managers and pedagogues of higher educational institutions" was adopted and priority tasks were defined in them.

In this regard, the importance of individual-oriented education is incomparable. Unlike traditional education, individual-oriented education has the ability to create the necessary conditions for the development of personal abilities of learners, taking into accounts the opportunities and abilities of learners.

In the process of person-oriented education, the learner is considered as a participant of the educational process, an independent learning subject with equal rights to the teacher. And the teacher is considered as a person who helps, supports, encourages and diagnoses the development of the learner.

In this regard, it is necessary for the teacher to overcome the limited personal experience of the learner in various fields of knowledge and transfer this experience to a scientifically significant form during the course of the lesson.

In addition to the preparation of new material in the process of preparing for the lesson, the teacher should also consider connecting the content features of the knowledge previously acquired and imparted by the student with the student's personal life activities.

In the discussion, the ideas and options given by the learner should not be strictly evaluated ("right", "wrong"), but it should be assumed that the right ideas and suggestions should be encouraged, and the wrong ones should be corrected together.

The teaching process can be conducted in different ways: individual, group and collective. It is very important not to create a situation where students are afraid of giving "wrong" answers, and to create an environment where they can freely express their thoughts when completing assignments.

In the process of personalized teaching, student activity should be evaluated not only with the final result, but also with the stages of achieving it.

In person-oriented education, the didactic support of the teaching process should also have its own characteristics. For example, the preparation of educational material taking into account the previous knowledge of the student; and the process of imparting knowledge also serves to gain personal experience of students; it is necessary for the student to be willing to approach and choose the issues and tasks provided by the educational materials provided.

In conclusion, it can be said that students are considered as the central subject in the process of Person-oriented education, it contributes to the growth of their logical and independent thinking skills, to the increase of their constant interest in the lesson process, to the development of their desire to work independently, and it increases the quality and effectiveness of education.

Therefore, the following requirements are imposed on the system of teaching methods in the higher education system:

- the system of methods should have an educational function;
- the system of methods should have the function of education and development.

Among other things, personal education educates such qualities as independence, initiative, sense of responsibility, critical thinking in the student's personality. In this way, the student is not adapted to the educational system, but is allowed to develop taking into account his individual characteristics, his self-development, independent study, manifestation of his identity, understanding based on the characteristics of activation, observation, testing in his practical

activities, expressing new ideas and thoughts, conditions are created for the development of creative and critical thinking, giving freedom to search for effective ways to solve existing problems.

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