

Tasks Implemented in Professional Schools to Send Students to Professions

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ABSTRACT

This article deals with the organization and conduct of educational practice, increasing the effectiveness of practical training in vocational schools established in our republic, and instilling students' interest in the profession.

In the modern education system of Uzbekistan, one of the priority tasks is the training of competitive personnel with high mental abilities, capable of serving the development of their profession in accordance with world standards. From this point of view, our task today is to shape the qualities of vocational education students and prepare future specialists. Nowadays, a modern specialist should be able to keep abreast of news in the field of his professional activity, be able to see the directions of development in the future and ways to solve emerging problems. In order to educate a specialist of such a level of requirements, it is necessary to organize and manage his education, to carry out production in vocational schools. In Uzbekistan, the use of foreign experience in the development of vocational education, the personality of students in vocational training, vocational training The essence of educational work in education, methods, forms and means of vocational education, modern types of lessons, organization of self-study of students, diagnostics of knowledge, skills and abilities of students, innovation in vocational education, medical education, non-traditional teaching methods, testology and its features, training of vocational education teachers, the use of information and communication technologies in vocational education, the development of industrial education, the organization of qualified teaching practice in vocational education is a necessity. Деятельность профессионального училища направлена на формирование у молодых людей профессиональной подготовки и навыков, помогающих им быстро адаптироваться в условиях, когда техника и технологии постоянно обновляются, совершенствуется организация труда, быть готовыми к жизнедеятельности в условиях рыночных отношений.

When preparing young men and women for the choice of a profession, they take into account the totality of the individual characteristics of each young man and girl, the innate abilities in their psyche, the abilities that have formed and strengthened over the course of life, inclinations, giftedness, abilities for a particular profession. , and became a character Career choices based on interests and intelligence are the hallmarks of our time.

The level of compatibility between the human qualities of the student's spiritual and moral character and the complex of educational characteristics in the student's career orientation to the chosen profession is one of the topical issues of our time.

Experienced educators show young people how to understand the social nature of each profession, how to act like professional educators, like people who are needed, how to act like vigilant coaches and competent educators who feel in their hearts that this is their sacred duty. to work selflessly for the country, the people and the country.

The teacher is a creative, inquisitive, intelligent person, taking into account the scientific recommendations of psychological and pedagogical research, taking into account the scientific recommendations of psychological and pedagogical research in identifying talented young people who are thirsty for science, living with the desire for news, have high national pride and be able to express themselves in emergency situations, must be smart and intelligent. It is known that with the right choice of profession, work becomes a source of joy and creative inspiration for a person, which is useful both for a person and for society.

Professional orientation - professional orientation is carried out with the help of educational technologies. Teaching technology - at the same time ensures the realization of knowledge in the labor process in the future, has an effective impact on the rapid movement of the teacher and his life path. At present, the main task of every teacher is not only to transfer knowledge to students, but also to use innovative technologies to awaken their interest in learning, independent, creative thinking, and development of interest in the profession. For example:

В целях более полного удовлетворения интеллектуальных и духовных потребностей учащихся ПТУ организация экскурсий на производственные предприятия, образовательные центры с предоставлением информации о профессии, заводах и фабриках, отвечающих требованиям мировых стандартов, организация вечеров-встреч со специалистами передовых заводов и фабрики, открывает перед студентами особые возможности для расширения интереса к профессии.[1.]

The purpose of career guidance is to prepare students and school graduates for a conscious and independent choice of a particular profession. The main principles of career guidance:

1. Compatibility of the needs of society and modern scientific requirements.
2. Elimination of contradictions between the needs of the individual and society.
3. Elimination of contradictions between arbitrariness in the choice of professions and real opportunities for young people.
4. Awareness of the choice of profession.
5. Independence of students in choosing a profession.
6. Voluntary choice of profession.
7. Timely choice of profession.

Participants of career guidance work: - student; - parents; - educational institution; - career guide; - specialists of career guidance service, public organizations; - vocational education institutions; - enterprises; in addition, he must guide students to the profession along with practice. The system of theoretical knowledge, skills and qualifications is formed as a result of

vocational education, which is mainly carried out in vocational schools, and in the process of industrial training, students mainly acquire practical professional skills and qualifications. As a result of these two joint processes, a junior specialist of a certain profession and qualification is trained. A modern specialist should be able to keep abreast of news in the field of professional activity, see the directions of development in the future and ways to solve emerging problems. Organization and management of secondary specialized, vocational education to train a specialist of such requirements, the development of a set of effective forms, active methods and modern means of implementing industrial education in vocational schools, as well as scientific and methodological justification is necessary. [2.]

The professional orientation of students at school is not only the work of a teacher of labor education, but also the work of the entire school, society, parents, and society. At school, if science teachers associate the subject with professions in the process of explaining the topic, school psychologists and management will help students in choosing a profession only if they carry out educational work taking into account the individual abilities and interests of students.

Provides methodological and practical support in the formation of vocational training for children and youth in schools and out-of-school educational institutions, conducts career guidance activities, analyzes and summarizes the results of the work done. He receives the need for specialists in his territory through the Department of the Ministry of Labor, studies and conducts special evenings, interviews and auditions with career guidance specialists in schools about the necessary professions, helps in organizing various competitions. The school system is the initial stage in the general career guidance system. Tasks of the vocational education system:

- ✓ education of citizens with high spiritual and moral qualities;
- ✓ training of a future qualified specialist who has mastered a certain system of polytechnic and primary professional qualifications;
- ✓ both individual work and team work consist in the formation of special organizational skills.

Pre-professional training remains a common part of preparing schoolchildren for work in the sphere of material production. A young man or girl who has received the necessary polytechnic training quickly masters a production profession, while accelerating the process of obtaining a secondary or higher education. Preparing schoolchildren for choosing a profession is a long-term educational work of the entire team of teachers, parents and the factory community. The spiritual and psychological preparation of young people for work is considered as an interdependent process of the comprehensive development of the personality, in this process, along with abilities and beliefs, the personality of the teenager acts as the driving force. The inextricable connection between the formation of skills and interests with the polytechnical base and the expansion of primary industrial training for school youth is a decisive condition for directing them to acquire working professions.

Practical training - the successful completion of industrial practice depends, first of all, on the preparation of students for it, and it is advisable to conduct it in the following order: get advice from a subject teacher (the main attention should be paid to studying a new subject. It should be noted that in order to achieve the effectiveness of practical training For this, the following conditions must be created: organization and conduct of training based on a specific goal, taking into account the internal needs and desires of students, students, as well as psychological and behavioral characteristics; training in various forms, methods, technologies and organization using tools; regular study and the dissemination of best practices achieved in this area, the establishment of strong ties between the school, family, enterprises and organizations The analysis shows that the practical training of teachers should be methodical, p. b and analyze from an educational and psychological point of view. As a result, engineer-educators master the correct organization of each stage of training, the ability to choose the right methods in this

process, the correct understanding of scientific and methodological shortcomings in time and ways to eliminate them. When observing classes, it is necessary to carefully monitor each behavior, record achievements and shortcomings in a notebook in time, and write down conclusions at the end [3.].

If, during the observation and analysis of training, a comprehensive assessment is given in the cases listed above, then we can assume that the intended goal has been achieved. To do this, teachers-engineers require a creative approach to work.

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