

The Role of the Teacher in Developing Creative Skills in Primary Class Students

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Article Information

Received: November 29, 2022

Accepted: December 30, 2022

Published: January 31, 2023

Keywords: Education, methodology, thinking, creativity, sign, exercise, thinking, ability, creativity, freedom, PISA.

ABSTRACT

This article provides information about the role of the teacher in the development of creative abilities in primary school students, as well as information about creative thinking and creativity in the PISA (The Program for International Student Assessment) international assessment program.

After gaining independence, Uzbekistan had a unique path of economic and socio-cultural development. Deep changes in this direction are rapidly penetrating all aspects. It created the need for fundamental reforms in medicine, agriculture, industry, and the education system. It would not be wrong to say that independence has become a factor of fundamental reforms, especially in the field of education. After all, education is the main source of the implementation of the national personnel training program, along with revealing the internal capabilities and abilities of the growing young generation. In the conditions of Uzbekistan, where great reforms are being implemented, the presence of independent thinking young people is the need of the times. Because only people who have a personal worldview will be able to achieve success that ensures the development of society. One of the main factors in the republic is the development and training of talented individuals with deep thinking, independent outlook. At the same time, in order to improve the efficiency of primary education and develop a well-rounded personality, a comprehensive system of innovative approach to the development of students' thinking ability has not been developed.

The process of imparting education, the formation of qualifications and skills, is the main means of preparing a person for life and work. In the process of education, information is obtained and education is carried out. Education means teaching in a narrow sense. But it means not only the process of teaching in different types of educational institutions, but also the process of providing information in the family, production and other areas. The content and essence of education is determined by the level of material and cultural development of society. Depending on social relations, the need for general information, professional training of people, and pedagogical ideas about education, the nature, method, and organizational forms of education

have changed at different stages of the development of human society. Education essentially refers to the process of teaching, i.e. pedagogical activity, guiding the student's cognitive and learning activities in general, and the learning process, i.e. student activity. The educational process consists of the sum of the activities of the teacher and the students. In the process of education and training, the qualities, outlook, and abilities of a person grow. Education provides spiritual succession between generations: people's socio-historical experiences are passed on to the younger generation through education. Education helps to solve the important problems of the construction of society - to create the material and technical base of society, that is, to educate a person.

The concept of methodology is widely used in scientific circles in our country. In addition, Uzbek alternatives such as method and method are used side by side with this word. In our opinion, it is appropriate to use the term methodology, which is an international word in the scientific field. From this point of view, we use the word methodology in our views. Before studying the concept of methodology, let's analyze its basis. What is the method itself? A method is a method used to achieve a goal. In fact, in every field, even in our daily life, we always use the method.

Thought is the highest form of human mental activity; the process of reflection of objective reality in the mind. Thinking is a tool for knowing the environment, social phenomena, and reality, as well as the basic condition for human activity. It is a higher cognitive process that fully and clearly reflects reality than intuition, perception, and imagination. Contemplation is the process of summarizing the connections between things and events in reality. Reality is more deeply and fully reflected in thinking than perception and imagination. We can learn about things or events that cannot be known by means of intuition and perception, the characteristics of things or events, their connections and relationships by means of thinking. Thinking is a special function of the human brain.

Creativity is a phenomenon that contributes to the creation of something new and useful. In other words, creativity is the most necessary tool for the creation of a new abstract thing (work, music, idea, etc.) or a physical invention (machine, device, robot, etc.). But why? Because by the 21st century, humanity has created almost all the things that are necessary for itself and that come to everyone's imagination. If you notice, many people who have achieved success at the same time have reached this level because they implemented ideas that people could not even imagine before. For example, Jeff Bezos became famous through the online store trend. This trend is now entering Uzbekistan. In general, the concept of an online store appeared in the last 50 years. Before that, people could not even imagine it. So, we can know that creativity is the main tool for success at the moment.

A tangible, emotionally perceptible object, event, or action. This action is manifested in cognition as instructions, signs or other objects, features, relations. The concept of a sign is analyzed in philosophy, logic, linguistics, psychology, sociology. That is, it occupies an important place in all sciences related to the study of human activity. The connection of the sign with the information transfer process is important. A sign consisting of a material object serves to designate something else. It is impossible to understand a sign without determining its object meaning, content meaning, and expressive meaning.

Exercise is repeated many times in order to thoroughly master an activity or to improve its quality. Exercise plays an important role in the formation of skills and competencies in education. In order for the exercise to be effective, it is necessary to approach it consciously, to take into account the existing conditions while performing this process, to understand the mistakes and shortcomings and to know how to correct them. In this case, it is very important to move from a simple movement to a complex movement, to divide the repetition times correctly. The time between repetitions in the exercise should not be so short as to tire the person.

Understanding the process of cognitive activity of a person, characterized by a generalized and indirect reflection of thinking-reality. The first characteristic of thinking is its indirectness. What a person cannot know, he does not know directly, he knows indirectly. That is, he learns some features through other things. Thinking is always based on the data of emotional experience - ideas and previously acquired theoretical knowledge. The second characteristic of thinking is its generality. It can be summarized as general and basic knowledge in real objects. Because all the properties of these objects are related to each other. They are manifested only in accuracy. Ability - the individual potential and capabilities of a person. Ability is very different from knowledge. Knowledge is the result of studying. Ability is a characteristic of a person's psychological and physiological structure. Ability is different from skill and competence. Ability is considered as a gift given to a person. Ability improves in the process of acquisition of skills and competencies by a person. Any type of ability consists of a complex psychological concept of a person, which includes a system of characteristics proportional to the requirements of the activity. Creativity is an activity that creates qualitatively new things that have never existed before. Creativity is the creation of something new that is valuable not only for a certain moment, but also for others. Freedom is the act of a person according to his own will. Freedom represents a certain order in society, not leadership. Freedom means that a person is protected from political and spiritual persecution and violence. Freedom is a means of creating one's own happiness and represents the level of self-awareness of a person.

Program for International Student Assessment - PISA (English Program for International Student Assessment) is a program that evaluates the literacy (reading, mathematics, natural sciences) of 15-year-old students in different countries and the ability to apply their knowledge in practice. PISA tests are conducted in order to determine the extent to which schoolchildren acquire the skills to analyze, draw conclusions from, and communicate with events needed in real life, and to what extent the education system is adapting to these changes. This program was introduced in 1997 and is held every three years. It was held for the first time in 2000. One subject is preferred every three years, and almost 50% of the total test set belongs to this subject. In 2000, for the first time, emphasis was placed on reading literacy.

The role of teachers and pedagogues in the formation of creative abilities of primary school students is incomparable. In order to teach children, the teacher must have enough knowledge, skills and qualifications, he must have developed pedagogical skills. During the lesson, the teacher must teach students to think freely and be creative. During the lesson, the teacher should be able to correctly assess the students' abilities based on their marks and guide them correctly. In order for students to have high creative abilities, their thinking and thinking should be sufficiently developed. In order to form this creativity well, he should be able to use different methods during the teaching process. It is advisable to use creativity-building exercises correctly. When we teach students to think freely, their creativity develops well, free thought, thinking and imagination, skills, creativity develop well. Nowadays, subjects are being integrated to develop the creative abilities of elementary school students. For example, mother tongue and reading literacy lessons are integrated in elementary grades. The exercises in these textbooks are exercises that teach students to think freely. In order for students to think freely, the teacher should organize the environment correctly and be able to listen to the opinion of each student. Students can create something only when they think freely, and they develop creativity and creativity.

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