

Use of Didactic Games in Passing the Topic "Speech Text" in the 4th Grade

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ABSTRACT

You can use didactic games to teach the topic "Speech Text" in the 4th grade. These games help to make the learning process interesting and interactive for the student. In this article, you can get complete information about the topic.

I'll show you what games you can use with the following examples:

1. Speaking half: In this game, each student has to follow the words given in the speech text with a half word (half word). For example, if you wrote in a speech text, "There are 3 boys and 2 girls in my house," students should start with "There are 3 in my house...". Then another student adds another half and the speech continues. This game helps to develop speech and speaking skills.
2. Like a dictionary: Games like a dictionary are also useful for students to familiarize themselves with new words in spoken text. If you choose a few words from the speech text, you can write the translations of those words and give them to the students. They can find those words and translate them, guess them, or speak based on the text.
3. Ordering sentences: The game of putting the sentences in the correct order in the speech text also improves students' vocabulary and understanding of the speech text. You give the sentences in the speech text in a reversed form and ask the students to put them in the correct order. This game develops the ability of students to understand and translate speech text well.
4. Translation exercises: In this game, you can choose several words or sentences from the speech text. Ask students to translate that word or sentence for a friend. This game develops the skills of analyzing and translating speech text.
5. Seruals: Seruals teach students to speak by asking questions about the events in the speaking text. You can read an episode from the speech text, and then ask students questions about it. They have to answer questions, express their opinions and talk.

By using these games, you can make the process of teaching speech text interesting, interactive and mastery. Games also allow students to participate, collaborate, and express themselves.

There are many more ways to use didactic games in passing the speech text listed above. Some of these methods are:

1. Games for learners: Games for learners help to make learning more interesting and interactive. You can create games based on the text of the speech, for example:
 - Match the sentences game: I encourage students to use paper or electronic options to match the parts of the speech text. They put the parts from the speech text in the right order and help to better understand the topic in the text.
 - Role-plays: Role-plays can be organized for students to master the characters in the spoken text. They allow to analyze, translate and express creative thoughts of the events in the speech text.
 - Question-and-answer games: Learning question-and-answer games for students to analyze and explain the information in the speech text is acquired. You can ask questions about the text of the speech, ask students to answer and encourage them to express their opinions.
2. Electronic resources and online platforms: There are several online resources and platforms on the Internet to use games in teaching your speech text.

allows. These resources can help create interactive experiences for students, such as:

- Interactive game platforms: Online game platforms provide interactive games to engage students in the process of teaching spoken text. These platforms provide students with questions, statements, or assignments on topics covered in the text of the speech.
 - Electronic books and multimedia materials: Electronic books and multimedia materials are used for students to learn speech text. These materials may consist of historical speech texts, speaking samples, audio and video lessons.
3. Parts of reading related to games: In the process of teaching speech text, it is very important to show the possibility of students to turn reading into games. The following methods can be used to place the learning process in the style of a game:
 - Joint reading: Students can be ordered to read to each other, to familiarize themselves with separate parts of the speech text and to meet each other.
 - Role play: Students can be given opportunities to play the characters in the spoken text in a way that is similar to them. They physically create words, sentences, and events in spoken text.
 - Information games: You can create games for students to test their learning of information from the speech text and improve their knowledge. For example, learning games for students to give right or wrong answers by going over the facts in the speech text.

The use of these games helps students to understand the speech text and develop their knowledge. Their interactivity and game elements make the learning process interesting and engaging.

These didactic games are useful in making the process of teaching speech text immersive, interactive and multi-viewer. They help students develop their ability to analyze, categorize, sort, multiview, and express themselves.

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