

Peculiarities of Developing the Professional Potential of Pedagogues Based on Innovative Approaches

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ABSTRACT

This article deals with their activities to develop the professional potential of teachers based on innovative approaches, positive and critical perception of new information, increasing general and professional knowledge, promoting new competitive ideas, and increasing responsibility.

It is known that education in the world is recognized as the main factor that ensures the sustainable development of the 21st century, and in the concept set until 2030 at the international education forum held in the Republic of Korea, such an actual concept as "creating the opportunity to receive quality education throughout life" the need for issues has increased. [1]. This is, of course, the organization of the development of the professional potential of primary school teachers based on an innovative approach, the development of skills in creative thinking, creativity, and the use of information technologies.

To establish the activity of the educational system in a completely new way, there is a need to design the strategy of educational development and the dynamics of the educational service market. One of the effective ways to solve this problem is the best teaching experience of the modern world, based on a scientific and innovative approach, which helps to positively solve the effective fate of our great goals, our noble intentions, the renewal of our society, the ongoing reforms and our plans.

"In the development strategy of New Uzbekistan for the period of 2022-2026, improving the quality and efficiency of the education system in the country, forming modern knowledge and skills of students, educational systems and the field of science close cooperation and integration, integrity and continuity of education are being ensured.

Modern primary school teachers should be able to feel the integrative nature of education and the integrative direction of their professional activities. The need for integration in the professional

training of primary school teachers is one of the main conditions that determine the effectiveness of the formation of professional competence, it is an important task to create the necessary conditions for their effective work, especially the regular development of their professional potential based on innovative approaches was marked as.

From the teacher of the 21st century, especially to the positive and critical perception of new information, to increase general and professional knowledge, to promote new competitive ideas, to find solutions to non-standard problems and new ways to solve traditional problems, from new methods to implement innovations in practice effective use, pedagogical skill, sharp will, pedagogical-psychological knowledge, deep knowledge of their subject, high thinking, political literacy, wide and thoughtful range of thinking, sensitive to the interests of their students, attentive and receptive, children's future identity is demanding responsibility that can help him find.

Here Ye.A. Yamburg defines "Teacher's professional potential growth" as a constant striving for self-development and self-improvement based on the natural need for creativity—noted [3].

Researcher M. M. Potashnik explains that "The professional growth of a teacher is the process of acquiring knowledge, skills, and methods of activity that allow effective implementation of pedagogical activities and solving the professional tasks in front of him". [4].

An innovative approach today requires the teacher to increase the student's activity, to improve their high-level general and special knowledge, high culture, spirituality, and broad outlook. Effective use of existing intellectual potential in the path of sustainable development of our society, formation of a conscious innovative approach to one's work, and formation of personal responsibility, especially in young students, is considered an important part of pedagogical conditioning. For this reason, today's innovative ideas, and news, determine the development of the teacher's professional potential.

In the conditions of fundamental reforms currently being carried out in Uzbekistan, it is necessary to clarify the essence of state-building and legal policy, to formulate its goals and tasks based on the current progress of reforms. President Sh.M. Mirziyoev said, "Our most important task is to create an environment of innovation in the worldview of our people. If there is no innovation, there will be no competition and development in any field." - they emphasized.

On this basis, the staff of professors and teachers is being strengthened with specialists who have a high level of professional-pedagogical skills, and specialists with practical work experience are widely involved in the educational process.

Because today there is a need for innovative pedagogical activity in educational institutions more than ever. This will allow you to pass the lessons effectively, to resolve conflicts that may arise.

Preparing a teacher for innovative activities with a clear goal is a holistic process.

Systematic, reflexive-active, individual-creative approaches, which ensure the design and implementation of the whole process of teacher personality formation, were used as a basis for creating the concept of teacher preparation for innovative activities.

For example, from the point of view of a systematic approach, all links of pedagogical education should maximally encourage the emergence of all components of innovative activity in their entirety.

The implementation of the **reflexive-active approach** envisages the development of the teacher's ability to enter into an active research position to critically analyze, reflect and evaluate the effectiveness of the teacher in his activity and the development of the student's personality as a subject of activity.

The **individual-creative approach** was said to identify and form the creative individuality of the teacher, to bring it to the personal level, which provides the technology for the development of

innovative consciousness.

At this point, it can be said separately that the experience of regularly increasing the professional potential of the pedagogue, self-analysis, self-evaluation, and understanding the limits of the teacher's potential, professional needs, and opportunities are very important. Because a pedagogue can achieve the intended goals and tasks of his work only if he understands himself as a professional. Also, a teacher who constantly and systematically engages in self-education has the most effective effect on the formation of students' need for independent acquisition of knowledge, and the development of their relevant skills and abilities.

In the works of S.M. Godnik [5], the individual-creative approach of the teacher, i.e. personal qualities, is highlighted as a subject of the pedagogical process. It includes the following: understanding the purpose, tasks, and instructions of the educational process adopted for the current and future stages of education; appropriate professional self-education and independent study, excellent ability to cope with difficulties, satisfaction with expanding intellectual and professional opportunities, prospects for growth and gaining a strong position, fulfilling the function of one's social role "Innovative activity is an activity aimed at solving complex problems that arise as a result of the incompatibility of traditional norms with new social requirements, or the conflict of a newly formed norm of practice with an existing norm." says V.I. Slobadchikov [17]

As a direct supplier of educational technology, a primary school teacher should be aware of the latest news and interestingly conduct the lesson process. He must learn the didactic materials, textbooks, methodical guides, and electronic educational tools related to his class, and be able to use them in the lessons.

To solve the problems of the educational system in the current innovation processes, it is necessary to take independent and free-thinking people who are able to absorb new information and evaluate their acquired knowledge by themselves. The use of information technologies in primary grades shows students' moods, interests, lifestyle, outlooks, thinking, and mental and professional skills. The introduction of Internet technologies allows students to use information sources, increases the efficiency of independent work, provides new opportunities for creativity, acquisition, and strengthening of skills and abilities, and creates conditions for the implementation of new forms and methods of education.

In short, starting the innovative activities of the pedagogue will clarify his views on the perception of objective reality. The problem of preparing a teacher for innovative activity can be expressed as a system that includes several interrelated and functional components that are subject to certain goals.

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