Use of Multimedia Technologies in Learning English

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ABSTRACT

This article deals with significant points about utilizing multimedia technologies in learning English. Moreover, positive aspects of using technological devices in teaching English were noted.

Modern society is using a lot of technology to do things, including education. Combining education with modern technology like computers is one way to update the way we teach and learn. Using technology helps people develop important qualities and makes education more unique and tailored to the individual. New technology like computers and the internet help students learn better and be more creative with what they learn. It also lets them present their work in a better way. Using them can create new ways to organize learning. Foreign language is a subject that, due to its specificity, namely, the creation of an artificial language environment for students due to a lack of natural language, presupposes the most flexible and wide use of various technical means of instruction[1].

Multimedia is the combination of different content forms. It includes a combination of text, audio, still images, animation, video, or interactivity content forms. It is usually recorded and played, displayed, or accessed by information content processing devices, such as computerized and electronic devices, but can also be part of a live performance. Multimedia devices are electronic media devices used to store and experience multimedia content. Multimedia is distinguished from mixed media in fine art; by including audio, for example, it has a broader scope[2]. Multimedia is a way to learn about things by using text, pictures, sound and video. It helps people to remember more information.

For many years, teachers have been using technology to help people learn languages from other countries. People started using computers for learning foreign languages in the 1960s.

Technology has continued to improve and now there are many different devices used to help teach foreign languages. More kinds of devices are being used in classrooms now, not only computers but also tablets and smartphones. In this part, we talk about using computers to help learn languages, which is important for understanding this study. Also, the possibilities and challenges in using technology in language teaching are discussed and some previous studies reviewed. A widely-used term in the studies of technology use in language learning is computer assisted language learning (CALL). The term was first used in the 1960s and originates from the United States. Both second language acquisition theories and trends in language pedagogy have modified the meaning of the term ever since. In addition, the changes in technology have shaped the term. The use of technology in language learning is extensive. Besides traditional devices such as computers, more modern mobile technologies have provided new ways of teaching foreign languages. However, according to the previous studies, they can cause various problems. Therefore, it is interesting to see to what extent teachers have integrated different technological devices into secondary school and high school English language teaching and how successfully. Also, by interviewing teachers from both secondary and high school, the answers can be compared and contrasted for similarities and differences. The education sector is very broad and diverse and the majority of the stakeholders heavily rely on electronic devices to achieve their goals. Students, teachers, the administrative system, and the entire fraternity need close collaboration in a bid to maximize on production.

Mobile phones and laptops have been targeted to facilitate learning and training via using modern updated programs in a bid to maintain relevance in the job sector[3]. Digital classrooms save money for learning and let teachers use new information from e-books. E-learning is a big step forward in how we learn using technology. E-learning means teaching and learning using electronic information. In the 21st century, the Internet has become really popular and because of that, schools are using e-learning more. This means students can do other things and not spend as much time at school. This improved way of sharing information makes it easier for students and tutors to learn together at different times and places. E-learning is a way for employees to keep learning and growing in their careers. It helps bridge the gap between learning and advancing in a job.

All the teachers said they use technology a lot to teach English now. They said they use computers and document cameras for teaching English. Today, teachers usually keep their teaching information on their computers or on websites made by textbook companies. Then, the teachers used special cameras to display things in front of the class. Besides using the classroom, teachers had other helpful stuff on their computers like study schedules. They mainly talked with the parents of students over the internet. More and more students have their own computers in classrooms, especially in high school where two teachers use them. There, students were assigned to buy a computer for study purposes. There are many modern technological devices used in education: online teaching software, podcasts, smart boards, wiki grade blogs, interactive whiteboards, digital projectors, and mobile devices. We can take advantage of these technological tools in education in various ways[4]. These technological tools can be used to solve problems and arrange ideas and organize them in an acceptable format.The importance of modern technologies in education has been commented on by many practitioners in the field of educational technologies and there are high hopes for their role in the educational process. Educational technology enthusiasts believe that their use will improve the quality and effectiveness of education. It will arouse students' interest and meet their needs for learning, there is no doubt that the various teaching aids such as trips, models and educational films provide each student with a variety of experiences to achieve their goals and interests.

Educational technology increases the positive participation of students in the educational process and leads to the development of meditation and creative scientific thinking to solve problems and arrange ideas and organize them in an acceptable format. Nowadays, using technology in

education is the best way to create new habits and change people's actions. New information is not only found in old formats like books and magazines anymore. We should use the newest technology to teach students about the world today. We should also create schools that focus on finding answers to problems by investigating and analyzing information. Teachers enjoy having things to use at school, like paper and pencils. They also like using technology devices. "School things needed for current times. " Technology has made our life different. Computers, tablets, and smartphones are now very important and commonly used in our daily lives. They help us find lots of information and things easily. Research has found that students are now very familiar with technology. It makes sense to use technology when teaching languages. Teachers find it difficult to help students use devices for learning in a helpful way. In the modern world, people have more access to information and can create and own knowledge in a new way. The Internet has lots of information and you can also make your own documents and share them with others. However, students may not be aware of the ways technology can be used in language learning and therefore teachers are challenged to show their students the possibilities technology provides for them[5].

To conclude it should be noted that technology provides new possibilities for language teaching. New apps, digital dictionaries, and e-books can help teachers and students learn a lot in many different ways. Open-access resources make it easy for teachers and students to share stuff on the internet. Using a computer to learn a language can help you speak better and give you practice doing real tasks. When students do real-life tasks that are like the ones they do in their everyday lives, they might feel more interested in learning the language. For example, they might meet people from other countries and learn more about how they live. Teachers can improve their classes by using new articles, videos and other resources in addition to talking to people outside of the classroom. There are many ways to make something more authentic. Mobile devices can be used anywhere, so language learning doesn't have to happen only in classrooms. Students can use educational apps and talk to people from other countries online anytime they like. So, using mobile devices can help students learn a new language on their own.

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