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Formation of Leadership Qualities Among Students of Higher Educational Institutions

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ABSTRACT

In this article, the role of motivation and motivation in the formation of students' social activity skills, as well as the importance of their practical application, is investigated on a scientific basis. The quality of education in the developed countries of the world. About the development of five different initiatives aimed at attracting young people to culture, theater, art, wide involvement in physical education and sports, the use of computer technology and the Internet, the popularization of reading, the involvement of girls in socially active life. About the development of "road maps" for the strategic development of higher education institutions, joint faculties and branches of universities have been created in cooperation with leading universities of foreign countries.

The quality of education in the developed countries of the world is determined by the initiative abilities of personnel, the level of development of their innovative and creative activity. In particular, in countries such as South Korea, China, Russia, Germany, France, the practice of developing students' initiative skills on the basis of social and psychological trainings, business games, TV shows, debates is widely implemented On the basis of the internationalization of the educational process, priority is given to the training of competitive, creative, initiative personnel in socio-economic and intercultural relations. In the process of globalization of education in the world, research aimed at the mutual harmonization and improvement of pedagogical and psychological mechanisms for the development of student initiative, personal self-psychological abilities of students, cognitive and creative activity. Prospective directions of scientific and pedagogical research in the expansion of pedagogical and psychological opportunities that develop professional initiative in future personnel, in the study of the formation of initiative culture in them are becoming increasingly important. Our republic has developed five important

initiatives aimed at attracting young people to culture, theater, art, wide involvement in physical education and sports, the use of computer technology and the Internet, the popularization of reading, and the involvement of girls in socially active activities. In addition, the regulatory and legal framework for improving the mechanisms of training competitive personnel in the education system of our country has been updated, and the material and technical base has been created. Roadmaps" of strategic development of higher educational institutions were developed, joint faculties and branches of universities in cooperation with leading universities of foreign countries were created. There are a number of scientific studies on improving the technology of development of social activity of students of higher educational institutions, development of new pedagogical tools to support their social initiative, development of skills for effective organization of socio-economic activities. Cultural and communicative activities. Special recognition is given to the ethical and aesthetic worldview and political socialization of students as the main factors in the development of social activity. Also as pedagogical mechanisms of social activity the development of moral, professional and communicative training of students, spiritual and cultural foundations, conscious attitude to the ideas of development, technocratic thinking is important. Reforms carried out in the education system serve to improve mechanisms for the development of the initiative of future personnel, the development of their creative potential. As a result, great opportunities have been created for the development and implementation of pedagogical strategies for the development of initiative among students of pedagogical universities. A number of studies on the development of initiative among students of pedagogical universities in the world, including the following priority areas: improvement of pedagogical mechanisms to ensure cooperation between state and non-state organizations in the development of initiative in students; initiatives from students in the speech of the President of the Republic of Uzbekistan Sh. Mirziyoyev at the 72nd session of the UN General Assembly on September 19, 2017: "Our main task is to create the necessary conditions for young people to show their potential, the idea of violence is to prevent the spread of the "virus. For this we consider it necessary to develop multilateral cooperation in the field of social support of the younger generation, the protection of their rights and interests" - their opinion, a number of specific tasks and measures to support the social activity of students - will be the basis for the definition of activities.

As a result of world research on the development of student initiative, the following scientific results were obtained: axiological and anthropological components and ethno-territorial factors of student initiative development were improved on the basis of optimization of national mentality and principles of social cooperation (Social Science Center of Seoul National University); social-pedagogical technologies and a comprehensive diagnostic system of student initiative development on the basis of improvement of effective models of leadership development for students based on the concept of the New York City Leadership Academy; student initiative The world's research on student initiative development has resulted in the following scientific results: axiological and anthropological components of student initiative development and ethno-territorial factors based on optimization of national mentality and social cooperation principles were improved (Seoul National University Social Science Center); Sociopedagogical technologies and a comprehensive diagnostic system for the development of student initiative based on improving effective methods of interpersonal communication (Moscow State University); models for the development of leadership qualities of students based on the concept of "School of Leadership" (New York City Leadership Academy); development of initiative

qualities in students (Tashkent State Pedagogical University); In the course of the study special attention was paid to the development of students' initiative in the course of extra-auditory training. The following system was used to develop students' initiative in the process of extra-auditory training: designing and planning extra-auditory training; creating their methodological support; in this case using personality-oriented educational technologies in the organization of training; organizing the educational process based on the interactive approach; effective use of diagnostic and correctional methods in the learning process. Also the source of the development of initiative is the process of purposeful pedagogical influence (family, education, media), macro- and micro-social conditions of life. Educational opportunities of the educational process, university and group traditions, research activities of students, student internships, student self-government, cultural and creative activities of students, physical culture and recreational activities of students act as a traditional means of developing initiative. Education of the younger generation in the spirit of social activity is one of the urgent tasks of our time.

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