

The Importance of Movies for Increasing Pupils` Vocabulary by Language Comprehension (Paddington2)

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ANNOTATION

Teaching English has become popular in Uzbekistan. Most parents want their children to get a good education from high-qualified teachers at school. For this reason, English teachers try to use effective methods in their lessons. Recent years media began to use as a teaching tool because it is more attractive as well as entertaining at the same time. Major findings of the study showed that watching English movies in the classes has positive impact on improving listening skill as well as on speaking skill. Language comprehension is also enhanced by watching English movies. English movies also take part to increase vocabulary.

INTRODUCTION

There are many crucial linguistic features like vocabulary, grammar, pronunciation and of course language comprehension. Understandable pronunciation and better language comprehension basic requirements of learners' competence and they are also one of the most important features of language instruction [1]. English movies also help to increase vocabulary. Many teachers who were reluctant to use technology to conduct their lessons online, changed their attitude toward application of technology in their teaching practice after they got familiar with and learned how to use it effectively [2]. Besides, movies are motivating media due to encompassing various topics and that they are presented with both audio and visual stimuli [3]. For English learners, an important step is when learners move from understanding individual English words to understanding what they mean when tied up in sentences. This is language comprehension. Language comprehension is the ability to derive meaning from a certain organization of words. While this ability seems natural for native English speakers, it is a complex process that requires significant and long practice and exposure to the second language learners. Watching movies is one way to increase your language comprehension because the language used in the show is basic, conversational, natural, and practical. The use of movies has

been integrated in the language pedagogy to further enhance language teaching and learning [4]. The benefits of using movies for language learning are their images and sound that help set the scene of events and its additional information, such as the paralinguistic features, provided as support to listening comprehension [5]. This means that vocabularies students pick up in the movie can easily be used in their daily life. Watching real people in real-life situations helps learners learn and easily retain the new vocabulary items that they have learned better by relating them to the scenes within the context of the movie [6]. Another aid for learning language comprehension in watching movies is their facial expression or body language. Watching the characters' experience their dialogue is a good cue for any learner to absorb the meaning of English sentences and some vocabularies. In the English world there are over 50 million words. None of native speaker even can understand and use all of them in their life. It is much easier for ELT students learning vocabulary from movies than written literature or big dictionaries since most of the vocabulary is daily items which is fully described in movies by characters' facial expression or body language. When the movies are used appropriately, it can be quite beneficial for students to develop their skills in learning English with motivational knowledge from the movie [7].

This article is aimed to discuss some words and their actual meaning that are used in movie Paddington 2 [8]. Paul King, the British writer and director, specializing in comedy, released the film Paddington 2 in 2017, the prototype of which, a cute and good-natured little bear. Paddington 2 develops its plot around how the bear is framed by an outdated actor when he works hard to make money to buy Lucy, his aunt, a birthday gift, how he is put into jail and then clears his name with the help of the Brown family. There are some vocabularies that can be understood by characters' facial expression or body language and their actual meaning in movie Paddington 2.

For example:

1. In 01:21, When Aunt Lucy and Pastuzo are telling about London, suddenly Aunt Lucy says, *"Oh, Pastuzo, look. It is a cub."*

Students may not know what the word "Cub" means, but in the movie, the lead character points to the small bear, helping students learn what a cup is in this context.

What it means: A young child of lion, bear, and wolf.

2. In 07:47, Paddington searches present for Aunt Lucy from Mr. Gruber's shop, he finds a book and Mr. Gruber says, *"This is a popping book. Vary interesting. Madame Kozlova's great-grandmother, who started the fair, was also a brilliant artist. And every time they visited a new city, she made a popping book to remember it by."*

Learners may not understand the meaning for popping book, but Paddington opens the book that pages rise when opened, helping students what this means in this context.

What it means: Publishing. a book with pages that rise when opened to simulate a three-dimensional form.

3. In 20:01, while Paddington is cleaning the neighborhood's windows, he asks about cleaning from Coloner. He says, *"Shall I do your gutters while, I am up here?"*

"Gutters" may be unknown for most pupils, but by the movie we may know its meaning as he touches and cleans the gutters.

What it means: An open pipe, usually at the lower edge of a roof, that collects and carries away rain.

4. In 23:32, When Paddington is chasing the thief with the help of goose. He says, *"Oh, ow. Not the snout."*

We can understand what it means because the goose is touching his nose.

What it means: The nose and mouth that stick out from the face of some animals.

5. In 28:51, When Phoenix Buchanan describes his day. He says, *“I went to my awards room, which is a large room overlooking the newspaper kiosk”*.

It can be understood that kiosk is a shop where newspapers are sold, because he is describing location.

What it means: A small building where things such as chocolate, drinks, or newspapers are sold through an open window.

6. In 36:51, when Paddington claims Mr. Knocks about food, he suddenly uses a mustard instead of ketchup. He says, *“Don’t worry. I know what gets ketchup stains out. Hang on, was it mustard?”*.

What it means: A thick yellow or brown sauce that tastes spicy and is eaten cold in small amounts, especially with meat.

7. In 44:56, when Paddington and Mr. Knocks are cooking. He says, *“These sacks are awfully heavy”*.

“Sacks” can be understood by watching the movie since he can pick them up.

What it means: A large bag made of strong cloth, paper, or plastic, used to store large amounts of something.

8. 56:53, when Mrs. Brown is having a talk with Miss Kitts and Colonel about newspaper. Miss Kitts says, *“I have to sell them under the counter, for obvious reasons, but people are buying them.”*

“Counter” can be understood as a table of shop since Miss Kitts touches it.

What it means: A long, flat, narrow surface or table in a shop, bank, restaurant, etc. at which people are served.

9. 1:20:51, when Browns family is trying to leave to help Paddington, their car does not work and one of neighbors helps Mr. Brown. He says, *“Clutch down, second gear, Mr. Brown.”*

We can guess the meaning of “clutch” as a device of car because Mr. Brown touches it.

What it means: The pedal or handle in a vehicle that is used to operate the engine's clutch.

10. 1:25:05, while Browns are helping Paddington. Mr. Browns asks Jonathon to go faster, he answers: *“I can try but I need more coal”*.

Even not knowing the word “coal”, we can guess it is a power.

What it means: A hard, black substance that is dug from the earth in pieces, and can be burned to produce heat or power, or a single piece of this.

CONCLUSION

Language comprehension is one of most essential aspects of language. It is ability to get meaning from a certain organization of words. If teacher involve movies in their lessons, students can improve their speaking skills, listening skills as well as vocabulary. With a natural speech in the movies, learners can increase their language comprehension. Rather than spending their time among big vocabulary book, watching movies is best way of learning new vocabularies. If they learn by language comprehension, they can just guess or get the meaning of words with the help of characters’ facial expression or body language.

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