

Unique Characteristics of the Teaching System in Learning the English Language

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ANNOTATION

In Uzbekistan now, learning English is considerably more significant than it was in the past. New approaches to learning English are being used by many English language professionals. This will undoubtedly improve the efficiency of foreign language instruction. Technology-based instruction has a number of distinct benefits. Additionally, it significantly improves the effectiveness of the educational system, aiding language learners in keeping up with the times and progressing. This article offers opinions and remarks about the distinctiveness of the English language teaching methodology.

Traditional schooling is progressively being replaced by technology. Numerous fresh shows and programs that aid in the teaching of English are now constantly broadcast on television. It should be highlighted as well that modern, innovative technology-based teaching methods have been developed in Uzbekistan to boost classroom efficiency. For instance, a student learning a foreign language using multimedia instruction has the chance to hone four abilities and learn through both seeing and hearing through engaging materials. Additionally, by seeing real behaviors, the student might infer the meaning of some words and attempt to comprehend it.

Some pupils get bored in English classes since some teachers don't know how to use technology or don't use it at all. Because of this, using technology during the lesson—or at the very least, the computer—ensures that the learner's interest grows and that their excitement doesn't fizzle out. After all, educational materials created with the learner's age, interest, aptitude, and level of lesson mastery in mind will undoubtedly be successful.

When we show educational materials made up of very simple texts to students in rta and higher classes or groups, the students' interest in learning the language gradually wanes and they fail to grasp the lessons, on the other hand, if we teachers do not choose educational materials based on these requirements, if we broadcast video films, songs, or texts containing complex words to elementary school students or show them through multimedia and computers. This, in turn, can lead to a decrease in grades, a loss of respect for the teacher in front of the students. So, it follows that the main task is not only to use technologies during the lesson, but to be able to use

them in their place and to ensure that the use of technologies serves to increase the student's knowledge.

The International European Education Standards, also known as the CEFR, state that four competences—writing, reading, listening, and speaking—must be performed in English. It's crucial to use technology in the classroom wisely and efficiently. For instance, there are specific guidelines for playing audio texts in listening comprehension sessions. The learner's comprehension of the audio information he is listening to and his ability to easily analyze it should be the primary objectives. For this, first of all, it is necessary to prepare the environment for playing the audio material, in which the listeners should ensure a calm environment, and the teacher should pay attention to the quality of the audio being played and the sound amplifiers working well, and the exercises to be performed before and after the audio is played. It should be ready and students should be provided with handouts.

The task of the teacher is to create conditions for practical mastery of the language for each student, to choose such teaching methods that allow each student to demonstrate his activity and creativity. The task of the teacher is to activate the cognitive activity of the student in the process of teaching foreign languages. Modern pedagogical technologies, such as collaborative learning, project methodology, use of new information technologies, Internet resources, help to implement a person-oriented approach in the educational process, individualization of teaching taking into account the abilities of children, their level of learning and ensures differentiation. Forms of working with computer training programs in foreign language classes include: learning vocabulary; practice pronunciation; teaching dialogic and monologic speech; teaching writing; development of grammatical events.

The possibilities of using Internet resources are huge. The Global Internet provides conditions for students and teachers located anywhere in the world to get any information they need: regional geographical materials, news in the life of young people, articles from newspapers and magazines, etc.

A number of didactic problems can be solved using the Internet in English in lessons: formation of reading skills and competencies using global network materials; improving the writing ability of schoolchildren; filling students' vocabulary; formation of students' motivation to learn English. In addition, this work aims to explore the possibilities of Internet technologies to expand the horizons of schoolchildren, establish and maintain business relations and contacts with peers in English-speaking countries. Students can take part in online tests, quizzes, contests, Olympiads, correspond with their peers in other countries, chat, videoconference, etc. Students can learn about the problem they are currently working on in a project.

The meaningful basis of mass computerization is related to the fact that the modern computer is an effective tool for optimizing the conditions of mental work, in general, in any of its forms. The computer has one characteristic that defines its use as a tool for teaching others and as an aid in the acquisition of knowledge, and that is its inanimate nature. The machine can have a "friendly" relationship with the user and sometimes "support" him, but he will never show signs of anger and will not let you feel bored. In this sense, the use of computers is perhaps most useful in individualizing some aspects of teaching. The main goal of learning a foreign language at school is the formation of communicative competence, all other goals (education, training, development) are implemented in the process of realizing this main goal. Communicative approach includes communication training and the formation of intercultural communication skills, which are the basis of Internet activities. Without communication, the Internet has no meaning - it is an international multinational, intercultural society, whose life is based on the electronic communication of millions of people around the world, talking at the same time - this is the number and size of the participants in it. the biggest conversation on. Attending a foreign language class for him, we create a real communication model.

After all the requirements are met, the teacher can start broadcasting the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after listening to the audio material. It is also a very effective way to show students videos - films, clips, and discuss them using multimedia in the course of lessons using technology in speaking and writing. It is possible to use the vocabulary familiar to the students, to explain the words if there are new and complex words, and after completing the exercises related to the new words, it is possible to show the video material. .

In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the possibility for everyone to watch, and to check that the loudspeakers are working. Before releasing the video, the students should discuss the topic of the video to be shown, hold a question and answer session, and then release the video material after making sure that the students are really interested in this topic. When the video is over, the teacher should be interested in the students' thoughts about the video and perform exercises. When these stages are carried out correctly, these lessons will definitely contribute to the increase of students' interests and knowledge. It follows from this that the role of modern technologies in enriching our lessons, interesting students and enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

In fact, grammar concepts are also taught during teaching, as teachers' lesson plans indicate this. However, there is a game to make this process easier and fun. For example, topic word groups (parts of speech). They should be able to learn and distinguish word groups well. Students can be given the task of writing only words related to nouns while playing music in English and listening to the song, and then another word group can be given to the student. In this way, the topic is strengthened, this method can be used in the process of passing other topics. It can also be organized as a cultural entertainment for students.

Conclusion. When using games, we can change them depending on the knowledge and age of the children, that is, make them easier or more complicated. The purpose of these above-mentioned games is to strengthen the memory of students, increase their mental capacity, quickness, intelligence, remember new words easily and, most importantly, organize the lesson meaningfully. Today, the educational process is mainly carried out in a traditional way, but at all stages of the educational system, continuous learning of foreign languages, as well as improving the qualifications of teachers and teaching with modern educational and methodological materials provision requires further improvement. By introducing advanced methods of education with modern pedagogy and information communication, it is desirable to make the growing young generation an expert in the languages they are learning, and on the basis of this, they can speak these languages easily. After all, everything is for the great future of our youth and the development of our country.

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