

Pedagogical Control of Teams in Handball Competitions

Abdullaev Mehriddin Junaydilloevich

Professor of Bukhara State Pedagogical Institute, PhD (DSc)

Buronov Bobirmirzo Barnoevich

Bukhara State Pedagogical Institute, Faculty of Physical Culture, Master of the 2nd stage

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ABSTRACT

Today, attention is being paid to the technical and tactical preparation level of each player and to record them separately.

According to a number of researchers, in the development of technical and tactical skills, the quality and quantity of the movements performed in its amplitude are taken into account.

Advanced experience and scientific studies have shown that one of the problems of developing the skills of athletes is the system of controlling athletes in competitions.

According to researchers, it is the main direction of pedagogical control. They emphasize the diversity of the players. Competitions are the basis for many unique scientific conclusions.

According to some experts, it is possible to assess the technical and tactical preparation of the team and the skill of the players depending on the team's victory over the opponent in the competitions, the place it took. Yu. D. Zheleznyak, one of the leading experts of volleyball, expressed his objection to the above-mentioned opinion.

A number of leading coaches believe that it is appropriate to use special rules that players understand on magnetic tape when considering their technical and tactical actions.

Later, they found it acceptable to use EHM. In practice, it is common to use code that writes punch lines.

Due to the fact that it is not possible to use EHM everywhere, the use of special characters and their inclusion in the game protocol has become popular. Pedagogical observation takes into account first of all the offensiveness and mutual solidarity of the players in repelling the opponent's attack.

Polishkis M.S. and others observed the individual and collective actions of football players using a special recording method. Pedagogical research shows that the outcome of the game depends

on the tactical actions of the group.

According to the authors, the pedagogical control of the group's tactical actions helps to evaluate the performance of the players.

Based on the considerations, when evaluating the technical-tactical preparation of athletes, it is necessary to pay attention not to the number of actions performed by the player, but to when and at what necessary or unnecessary point. G. I. Goldenko's research is devoted to this problem.

Serious pedagogical control of athletes is necessary, especially if the image of the game continues at a high level.

In recent years, there has been an increase in modeling, modeling and matching in the world of sports. Coaches widely use it to take a model from the most famous team or to be equal to great athletes, to study their technical and tactical skills, to show games on video.

The results of the handball players in the competitions were empirically analyzed in the scientific works of V.I. Txoreva, V.G. Yasklar.

According to importance, the following categories are "effectiveness of the attack", "loss of the ball", "effectiveness of the counter-attack and the use of tactical methods in the game", "reception of the ball by the players and the ball to the partner" to take into account the cases that he allowed in the transfer".

One of the methods of justifying the level of training in handball research is the regular control and analysis of tactical training (9). The best of the manuals created in this regard is Goldenko G.I., Kozlovsky V.I. taking into account the level of technical and tactical training of handball players.

Abdul H. Yu's research on determining the physical and psychological fitness of handball players is noteworthy.

Determining the TTX of handball players is based on the contribution of each player to the team's success, on the effectiveness of the game, on determining the coefficient of the game Skomorokhov Ye.V., Goldenko G.A. those who did scientific work.

According to a number of experts, one of the main problems facing science is providing information on the training process of athletes in different periods. They show that three important problems need to be solved. These are the training process: the "competition process" is the process of optimizing competition and training.

According to Goldenko IV, the technical and tactical skill of the player is determined by his activity in the game. Perhaps, on the other hand, the subtle ways of passing the ball to a partner and passing the ball through the game define mysterious actions.

The effectiveness of the management of the long-term training process aimed at training highly qualified athletes is directly related to the issues of pedagogical control, assessment of the level of training with the help of appropriate tests. The qualitative and effective organization of this process is based on pedagogical control from methodological and technological aspects, the selection of tests suitable for the characteristics of a particular sport, their correct use, accurate calculation of the obtained results, and objective evaluation.

Management of the preparatory process will consist of three stages.

- ✓ collecting information about the management object and the environment in which the object operates;
- ✓ analysis of collected information;
- ✓ decision making and planning.

These steps form a complete cycle. A targeted management program is repeated until it is fully implemented.

In order to effectively manage the training process, it is necessary to determine the relationship between the performed training tasks and the change in the state of training, choosing control tests that better evaluate the athlete.

Until now, many tests have been developed to evaluate various aspects of athletes' training. In particular, most of them are designed to control movement qualities and technical skills (V.M. Zatsiorsky, M.A. Godik.).

M.A. According to Godik and the authors, the success of testing depends on the solution of at least two tasks. How and how many tests should be selected to assess the level of physical fitness.

They consider the testing conditions to be very bad.

The main goal of pedagogical control is not to observe the technical and tactical actions of athletes, but to determine the main evaluation criteria, understanding the opposition of the opponent, acting with understanding of the partner in the team, the mental state of mutual solidarity, the attitude towards the opponent and the referees in the intense and tense moments of the game. should consist of learning.

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