

Competent Characteristics of Students' Knowledge Assessment in Modern Education

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ABSTRACT

Today, on the basis of the Action Strategy, a number of targeted programs for the development and modernization of the educational sector related to the development of the social sphere are being implemented. In particular, the adoption of the decision of the Cabinet of Ministers "On approval of the state educational standards of general secondary and secondary special, vocational education" requires a fundamentally new approach to teaching in the educational system. That is, it is aimed to increase the level of competence of students by applying modern methodology in teaching general education subjects, approaching the educational process from the point of view of competence.

The noteworthy aspect of this adopted DTS is that the formation and development of students' ability to apply the acquired knowledge, skills and abilities in practice, and the acquisition of basic and scientific competencies was taken into account. Formation of basic competencies in students, such as communicative, working with information, self-development, socially active citizenship, national and general cultural, mathematical literacy, awareness and use of science and technology innovations, will help graduates to be intellectually and spiritually mature, future prepares the ground for a bold and firm step in life.

Until this time, attention was focused on assessing the level of students' mastery, now it is intended to evaluate not only the knowledge of students, but also the competences that are being formed.

According to the current Regulations, the evaluation of students' knowledge was carried out based on the criterion of positive evaluation from the bottom up. That is, in the "5" point system, every point ("1", "2", "3", "4", "5"), every opportunity of the student was taken into account. Note that the options are listed for each score. Ability means the student's mastery, readiness for the lesson, note-taking, diligence, participation, inclination to additional assignments, ability to analyze information on the subject, perform independent work and defend his point of view, the lesson and actions such as setting an example in extracurricular activities were envisaged. That is:

The 5-point evaluation system can be further improved in accordance with today's requirements. It would be appropriate if the requirements for basic and subject-related competencies were included in the comments given for setting each score. It was convenient for teachers to use the "5" point system when evaluating the student's knowledge, skills, qualifications and competence. In order to develop this idea, the following approach can be recommended in the description of the student's capabilities when assigning each point ("1", "2", "3", "4", "5"): "1" point - 5 it is assumed to use 1 of the possibilities.

In terms of subject-related competence that should be formed in the student: it is taken into account that he tries to answer the tasks, even if he performs the tasks incorrectly, when distinguishing the studied phenomena, principles and their differences and similarities. According to the basic competencies that should be formed in the student:

Communicative competence. Communicating in his native language, making gross mistakes when expressing his thoughts verbally, having difficulty in formulating and answering simple questions, not being able to communicate, lack of cooperation skills, his hesitancy in defending his point of view and making decisions, his lack of confidence in his own knowledge and power are noted.

Information competence. Inability to use available sources of information (Internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.), inability to work with simple documents encountered in daily activities is taken into account.

Competence of self-development. Lack of desire for physical, mental, and spiritual self-development, inability to evaluate one's own behavior correctly, and the inability of others to solve problems encountered in everyday life based on what they have learned relying on 'magi.

Socially active citizenship competence. He does not know his civil duties and rights. Inattention to events, events and processes happening in society, lack of sense of belonging is taken into account.

National and universal competences. Difficulty in understanding and interpreting the concept of "homeland", lack of affection in mutual relations, observation of diversity in the level of adherence to cultural norms and healthy lifestyles in clothing, behavior, and being influenced by works of art it is taken into account that he receives and relatively understands, that he does not always follow the rules of etiquette.

Mathematical literacy, awareness of science and technology news and competence in use. His desire to create personal economic plans based on simple calculations related to his daily needs, his ignorance of science and technology innovations are noted.

If he has the mentioned competencies, the student is considered to have used one of the given opportunities and he will get a score of "1". Score "2" means using 2 out of 5 opportunities.

Regarding the subject-related competence that should be formed in the student: remembering some information, rule or definition, theorems related to the studied topic, giving a reasoned answer, even if it is wrong, and giving the answer it is taken into account that he tries to prove, strives, keeps a notebook for mastering academic subjects, has a positive attitude towards additional advice and assignments, and participates in extracurricular (school and school) activities.

According to the basic competencies that should be formed in the student:

Communicative competence. Communicates in his mother tongue, has difficulty expressing his thoughts orally and in writing, can formulate simple questions, has difficulty in giving reasonable answers, engages in mutual communication and cooperative activities, but cannot fully express himself, o It is noted that he hesitates in defending his point of view and making decisions, does not believe in his own knowledge and strength, and strives to learn a foreign language.

Information competence. Having basic knowledge of using some of the available information sources (Internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.), being able to partially work with documents encountered in daily activities (writing simple greetings receiving, filling out questionnaires, etc.) is taken into account.

Competence of self-development. Aspiring to self-development physically, intellectually, spiritually, but unable to evaluate his own behavior correctly, to seek the help of others in solving problems encountered in everyday life based on what he has learned. dependence, defects in the formation of human qualities are taken into account.

Socially active citizenship competence. Being partially aware of one's civil duties and rights, making

mistakes while observing them. Lack of attention to events, events and processes happening in society. Possession of the first concepts of dealing in civil relations, economic and legal culture. It is noted that he understands the concept of "family interest", but does not fully understand how to serve it.

National and universal competences. To understand the concept of "homeland", to be able to interpret it, to be kind in relation to each other, to observe diversity in the level of adherence to cultural norms and a healthy lifestyle in clothing, behavior, art and works of art it is taken into account that he can and relatively understands secrets, relatively knows national values, does not always follow the rules of etiquette.

Mathematical literacy, awareness of science and technology news and competence in use. The ability to draw up personal economic plans based on simple calculations related to daily needs, and the ability to develop simple small projects, partial awareness of science and technology innovations are taken into account.

If he has the mentioned competencies, the student is considered to have used 2 of the given opportunities and he will get a score of "2". "3" score means using 3 out of 5 opportunities.

Regarding the subject-related competence that should be formed in the student: he can reliably and correctly describe the basic information while partially mastering the knowledge, skills and abilities acquired by the educational material, attention is paid to his diligence, keeping a workbook for mastering academic subjects, his desire to complete homework assignments, his positive attitude towards additional advice and assignments, and his participation in extracurricular (school and school) activities. According to the basic competencies that should be formed in the student:

Communicative competence. Communicate in his mother tongue, make no mistakes when expressing his opinion orally and in writing, be able to ask simple questions correctly and give reasonable answers, learn a foreign language "desires to learn, engages in interaction and cooperative activities, but cannot fully express himself, makes minor mistakes in defending his point of view and making decisions, restrains his passions taking into account the presence of a sense of confidence in one's own knowledge and strength.

Information competence. Having basic knowledge of using some of the available information sources (Internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.), searching for the necessary information with the help of media the desire to find, the ability to partially work with documents encountered in daily activities (writing simple greetings, filling out questionnaires, etc.) are taken into account.

Competence of self-development. As a person, he strives to develop himself physically, mentally, and spiritually, he has difficulty in correctly evaluating his own behavior, the formation of an independent approach to solving problems in everyday life based on what he has learned, the occurrence of positive aspects in the formation of human qualities is taken into account.

Socially active citizenship competence. Partial knowledge of one's civil duties and rights, striving to comply with them. Paying attention to events, events and processes happening in the society, he hesitates to react and participate. Possession of the first concepts of dealing in civil relations, economic and legal culture. Perception of the concept of "family interest", having a certain level of concern for it, and interest in the profession are taken into account.

National and universal competences. To be able to understand and interpret the concept of "homeland", to be kind to people, to observe cultural standards and a healthy lifestyle in dressing and behaving, to be influenced by works of art and works of art, and to be able to understand national the values, religious beliefs, national and ethnic characteristics, traditions and rituals of others, the formation of a feeling for their preservation, and compliance with the rules of etiquette are taken into account.

Mathematical literacy, awareness of science and technology news and competence in use. Attention

is paid to his desire to create personal economic plans based on simple calculations related to his daily needs, his desire to be aware of science and technology news, and his desire to apply them in everyday life.

If he has the mentioned competencies, the student is considered to have used 3 of the given opportunities and he will get a score of "3". "4" score means using 4 out of 5 opportunities. According to the subject-related competence that should be formed in the student: mastering the knowledge, skills and abilities acquired by the educational material, as well as reliable and correct presentation of the main information, diligence, To master the academic subject, keep a workbook, complete homework and additional assignments, but make some minor mistakes, analyze information related to the subject, perform independent work, and partially in their answers or actions excitement (such as pauses in the description of the topic, need for repeated recall or auxiliary questions, hesitation in the sequence of performing practical tasks), meeting situations, being able to draw uncomplicated conclusions in relation to the formed competence related to the topic, outside of the lesson and the lesson (school and school) participation in events is taken into account.

According to the basic competencies that should be formed in the student:

Communicative competence. Communicating in one's native language and one of the other foreign languages, being able to express one's opinion orally and in writing in a literate manner, making some methodological mistakes in the logical formulation of questions, communicating with each other and it is taken into account that he engages in cooperative activities and adheres to the culture of dealing, defends his point of view and tries to make a decision, has a sense of confidence in his knowledge and strength, and is able to control his passions.

Information competence. Ability to use available sources of information (internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.), seek, sort and process necessary information from media, with documents found in daily activities (writing simple greetings, filling out questionnaires, etc.) is taken into account.

Competence of self-development. As a person, he strives to develop himself physically, intellectually and spiritually, he does not hesitate to evaluate his actions correctly, he strives for self-control, and daily life based on what he has learned. the development of an independent approach to solving the problems encountered in life, and the formation of truly human qualities in the character are taken into account.

Socially active citizenship competence. Knowing his civil duties and rights, trying to comply with them. To pay attention to events, events and processes happening in society, react and participate. Possession of concepts on civil relations, economic and legal culture. Perception of the concept of "family interest", having a sense of belonging to it, and interest in the profession are taken into account.

National and universal competences. To fully understand and interpret the concept of "Motherland", to be kind to people, to believe in universal and national values, to dress modestly, to observe cultural norms and a healthy lifestyle in behavior, to be able to be affected by and understand works of art and art, to know national values, religious beliefs, national and ethnic characteristics, traditions and rituals of others, and to develop a feeling for their preservation, morality - compliance with the rules of etiquette is taken into account.

Mathematical literacy, awareness of science and technology news and competence in use. Striving to make personal, family, and economic plans based on accurate calculations related to daily needs, to be aware of science and technology news and to apply them in daily life, to read various formulas, models, drawings, graphs and diagrams in daily activities having and using acquisition skills is considered.

If he has the mentioned competencies, the student is considered to have used 4 of the given opportunities and he will get a score of "4". A score of "5" means using 5 out of 5 opportunities.

Regarding the subject-related competence that should be formed in the student: full mastery of the knowledge, skills and abilities acquired by the educational material, and reasonable and correct presentation of the main information. It is taken into account that he can do things positively, imagine that he can apply them in his practical activities, prove it with examples from his life experience, and participate in extracurricular (school and school) activities. According to the basic competencies that should be formed in the student:

Communicative competence. The student must master his native language and one of the other foreign languages perfectly and be able to use them effectively in communication, express his opinion clearly and clearly in oral and written form, and be able to ask questions logically. and answer, follow the culture of interaction in interaction, be able to work in team cooperation and defend one's point of view, social flexibility, be able to defend one's position while respecting the interlocutor's opinion in communication, be able to convince him, be able to deal with various conflicts it is taken into account that he can manage his passions in situations, make necessary (constructive) decisions in solving problems and disagreements.

Information competence. To be able to use available sources of information (Internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.), to search for, sort, process, transmit, store, and secure the necessary information from media tools to observe media culture in provision and use, to be able to create a database, to be able to select the main ones and to be able to analyze them, to be able to work with documents encountered in daily activities (to be able to write simple greetings, fill out questionnaires, self-fill being able to record information about, etc.) is taken into account.

Competence of self-development. As a person, he should constantly develop himself, strive for physical, spiritual, mental and intellectual perfection, study and learn throughout his life, regularly increase his knowledge and experience independently, evaluate his own behavior, the ability to control oneself, to have qualities such as honesty, correctness, to be able to solve problems encountered in everyday life using what they have learned and life experience are considered.

Socially active citizenship competence. To feel connected to events, events and processes taking place in society and to actively participate, to know and comply with one's civic duties and rights (that is, to be able to act as a buyer, voter, customer, producer), labor and citizenship it is taken into account that he has a business, economic, legal culture in his relations, serves the interests of society and his family by striving for the growth of his professional position, and is generous to those in need of help.

National and universal competences. Be loyal to the motherland, be kind to people and believe in universal and national values, understand and be influenced by works of art and works of art, dress modestly, follow cultural norms and a healthy lifestyle. , to know universally important values (customs, rituals, national-cultural traditions, etc.), to treat them with respect, to be kind and generous to others, respect for worldview, religious beliefs, national and ethnic characteristics, traditions and rituals, careful preservation of the historical, spiritual and cultural heritage of the people, and compliance with the rules of etiquette established in the society are taken into account.

Mathematical literacy, awareness of science and technology news and competence in use. The student can make personal, family, professional and economic plans based on accurate calculations, work with calculations in personal, social and economic relationships, read various formulas, models, drawings, graphs and diagrams in daily activities and it is taken into account to be aware of and able to use scientific and technical innovations that ease human labor, increase labor productivity and lead to favorable conditions.

If the student has the mentioned competencies, it is considered that he has used 5 of the given opportunities and he will get a score of "5". The teacher analyzes in detail the student's creative attitude towards the academic subject and his special talent, and recommends as a separate issue to the agenda of the pedagogical council of the educational institution regarding the motivation of the

student who fully uses the opportunity of regular "5" points. can enter.

To sum up, it would be convenient for the teacher's work if a single "5" point system was used to assess the student's knowledge and competencies. At the same time, the information about the results achieved by the students of the class in a certain academic year would be simply and clearly expressed in the class journal and student's subordinate documents.

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