

Innovation and Integration in Primary Education

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ABSTRACT

This article mentions the introduction of innovative innovations in primary education. The concept of pedagogical innovation is detailed. In addition, opinions on the organization of lesson processes based on integrated approaches were expressed

Introduction

It is known that today all countries are trying to introduce as many innovations as possible to education. Today's news requires an organized, planned, public approach to them. News is a long-term investment for the future. In order to arouse interest in innovation, to educate a person who strives to create new things, education itself should be rich in innovations, and the spirit and atmosphere of creativity should prevail in it. Due to such urgency, today the independent field of pedagogy - pedagogical innovation is rapidly developing.

Innovation (English innovation) is the creation of newness, innovation. Therefore, the use of a work form aimed at increasing the effectiveness of the educational process based on news, and not on the basis of the same templates as in traditional education, means innovation. Basing on pedagogical technologies in education and striving for innovation, using various interactive methods aimed at activating students helps to effectively implement the goal of education. In order to organize the educational process using innovative methods, it is first necessary to clearly develop the plan and project of the lesson.

Innovation and novelty are two aspects of the development of society in culture, education and in general. Relying on the various relations of traditions and innovations, cultural scientists distinguish

society into traditional and modern. In a traditional society, tradition dominates over innovation. In modern societies, innovation is considered a basic value. Pedagogical innovation means the study of the processes of creating pedagogical innovations, their assimilation and evaluation by the pedagogical team, and their practical use.

Pedagogical innovation is a science that studies the laws of the emergence and development of pedagogical innovations, as well as ensures the interaction of pedagogical traditions and future educational projects. The object of pedagogical innovation is the process of the emergence, development and assimilation of innovations that lead to quality changes in the education of students. The subject of pedagogical innovation is a set of pedagogical conditions, tools and laws related to the development, introduction and assimilation of pedagogical innovations in educational practice.

In the current era, when effective reforms in education are required, in the context of the development of science and technology, the development of members of society who can successfully operate in the conditions of the new technological revolution, the public service and secondary education in guiding the young generation to the profession. Studying foreign experiences such as introduction of multivariate third stage of education, use of pedagogic tools to improve the content of education, expansion of initiative and creativity in education, creation of its important systems is the same term. Interactive methods, didactic games, student-friendly methods, and educational exercises that can be effectively used in teaching students are included. These game exercises can also be used as an educational competition in classes and are designed for 25-35 students. Directly, I gave examples of innovative ideas that I created in my work. I hope that the competence approaches taught to the students in the lessons will definitely be useful in their lives.

Establishing intra-subject and inter-subject connections in mastering basic subjects and understanding the laws of things in the world is the methodological basis of the approach to the integration of education. This can be achieved by returning many times to the concepts of various lessons, deepening and enriching them, identifying important signs that are understandable at this age. Any lesson that has a good structure and delivery procedure and includes a group of concepts related to this subject can be used as a basis for integration. However, the results of the analysis of concepts related to other subjects and other educational subjects are included in the integrated lesson. For example, "winter", "cold". Concepts such as "storm" are considered in reading, Russian language, science, music, visual arts classes. The analysis of concepts is integrated in the lessons that refer to the knowledge acquired in other educational lessons.

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