

## Use of Innovative Technologies in Primary Class Mother Language Lessons

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### ABSTRACT

*This article describes the advantages of using innovative technologies in the mother tongue classes of the elementary school. The use of innovative technologies encourages the student to be more active.*

Today, large-scale work is being done to increase the position and prestige of the Uzbek language in society in all fields. Decrees and decisions adopted by our state on reforms in the social, political, and spiritual spheres, including the organization of educational work based on the needs of the times, improvement of the spheres of culture, art, and literature, and improvement of reading culture Uzbek language, in particular, serves the development of the mother tongue.

In order to improve the quality of education, experienced teachers use various didactic games to increase students' interest in lessons. Interactive method - by increasing the activity between the teacher and students during the educational process, it serves to guarantee the assimilation of knowledge under the influence of their interaction, and the development of personal qualities. The use of these methods helps to improve the quality and efficiency of the lesson. Its main criteria are informal discussions, free presentation of educational material, independent reading, learning, conducting seminars, creating opportunities for students to take initiative, small group, large group, class. It consists of assignments, assignments, writing tasks, etc. for working as a team. Primary education, which is one stage of general secondary education, includes grades 1-4. As stated in our national programs, the following is necessary to form a new system and content of education at this stage:

- introduction of a differentiated approach to education in accordance with the abilities and opportunities of students;
- Creation of advanced pedagogical technologies of education, modern teaching-methodical complexes and didactic support of the educational process, etc.

### The fifth (sixth, seventh ...) plus" method

This method is particularly important for students to acquire the skills of logical thinking. When using it, the following actions are performed:

- Formation of a system of concepts that serves to reveal the essence of the subject being studied;
- to achieve the placement of four (five, six, ...) concepts related to the topic and one unrelated concept from the created system;
- assign students the task of identifying a concept that does not apply to the topic and remove it from the system;
- Encourage students to comment on the essence of their actions (in order to strengthen the topic, students should be asked to comment on the concepts preserved in the system and justify the logical connection between them).

This method requires students to think analytically about the studied topic (or section, chapter), as well as to be able to express the most important basic concepts.

When applying the method, the following actions are organized:

- the teacher creates a system of basic concepts related to and unrelated to the topic (section, chapter) in equal proportion;
- students determine the main concepts related to the topic (section, chapter) and not related to the topic and remove the main concepts that are not relevant from the system;
- Students explain the nature of their actions.

The goal of innovative technologies is to ensure that the teacher and the student achieve the set goal in cooperation. In the educational process, students can think independently, work creatively, search, analyze, and draw their own conclusions. The teacher's ability to create opportunities and conditions for students' activities is considered the basis of the teaching process. Each lesson, subject, subject has its own technology. Today, among the well-known and widely used methods, "Brainstorming", "Cluster", "VENN diagram", "BBB", "FSMU" are showing their effective results in the course of the lesson. Methods such as "Comparison method", "Circle method", "6x6x6" have their own role in ensuring the effectiveness of the lesson. Also, after learning the subject of "Secondary parts of speech" from the subject of the mother tongue, students are asked to write "I'm a filler!" based on the method of working in groups. Will be assigned to create a creative text on the topic. This task can be done individually, small or individually, small or large groups. The text on the topic is provided by the students. Through this method, students' teamwork skills are developed, their memory is strengthened, their written or oral literacy is improved, and their ability to create a creative text is strengthened. In order to strengthen students' written speech and spelling literacy in mother tongue classes, it is possible to give a number of interesting tasks related to text creation. For example, in the process of passing the "Morphology" section, if students are given the task of creating a grammatical story based on each set of words, along with the growth of grammatical literacy, students' ability to logically observe will develop, and their creativity will increase. Innovative technologies increase the quality and efficiency of education, put students' educational and cognitive activities at the center of the educational process, and ensure the integrity of the educational process. A high-level indicator of the student's activity is the organization of educational and cognitive activities, the will and activity becoming the subject of the student's mind. In order to realize this goal, first of all, the teacher should be able to choose the methods that lead to the goal and ensure the integrity of the educational process. Incessant search to introduce innovative technologies into the educational process, to increase the effectiveness of education, is becoming the need of today. Implementation of new methods in the educational process is one of the issues facing pedagogues. In addition to giving other information

during the lesson, if the teacher shows additional information on the Internet, multimedia programs, tables, etc. increases the interest of students, but also helps students to form their independent study at the required level, to master the subject as fully as possible.

It gives a positive result if it is used in lessons to repeat games and tasks or in reinforcement lessons. The choice of which type of game-task depends on the type of lesson, the level of training of students to perform games-tasks, their level of knowledge, opportunities for independent creative work, the ability to quickly recall what they have learned, and the degree to which creativity is formed. should be

In education, attention is focused on the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. takes place. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage.

Today, the teacher is required to use advanced pedagogical and new information technologies in the educational process. Based on the above, based on our experiences, we present our thoughts on the ways of education by using interactive methods in the lessons. We think that it will provide practical help to our colleagues in increasing the effectiveness of training sessions. Also, he becomes one of the close assistants of students in fulfilling the responsible task of choosing their own direction and forming the skills of preparation for independent life. Below we give recommendations on the implementation of modern methods of teaching based on certain topics in the class section.

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