

APPLICATION OF ACMEOLOGICAL APPROACH IN PREPARING FUTURE TEACHERS FOR PROFESSIONAL ACTIVITY

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ABSTRACT

The improvement of preparation for professional activity on bases of acmeological approach, development of the personality in training, need of acmeological approach at preparation for professional activity of the personality tasks are displayed in this article.

Introduction

If the creation of real conditions for the identification and development of the important directions of the preparation of future specialists for professional activity indicates an acmeological environment, it reflects in a practical way the provision of the future specialist's achievement of high positions based on the identification and development of professional creativity in them.

Successful implementation of the acmeological approach, organization of goal-oriented psychological-pedagogical conditions (as well as methods and methods that form the acmeological orientation of the person), ensured adherence to the positive change in the direction of pedagogical influence [2].

V.D. According to Shadrikov, the system of higher pedagogical education requires any pedagogue to have a high level of language skills, to be able to express his thoughts and opinions clearly and fluently using various language possibilities, to have comprehensive knowledge of his subject and to master the methods of teaching it. [4].

Acmeology, as a complex, integrative science, studies the laws and factors of self-expression in the dynamics of human development and recovery, the creative potential of a person, and ways to achieve educational and professional success. The subject's professional activity problem is relevant in acmeology.

The acmeological model of professional education is an educational environment aimed at achieving a new quality in the preparation of a person for professional activity, acmeologically oriented education is aimed at the integral and sustainable development of specialists who have new integrative ways of thinking, adaptation to modern life and the formation of self-expression skills, and is important in the training of pedagogical specialists. have

Formation of acmeological thinking and methods of creative activity in a modern specialist, striving for innovation, success, professional skill, ability to show creative potential are necessary components of acmeological and general professional culture.

The reflexive self-activation technology of training specialists is widely used and allows creating the objective and social content of professional activity. The optional special course "Acmeology of Vocational Education", psychological-acmeological-pedagogical training shows psychological-pedagogical practice and is based on diagnostic methods, anthropological, acmeological technologies, the principle of self-management, development of reflection, professional formation and development of learners, stereotypes and made up of special exercises and work games aimed at blocking installations, conscious formation of "I-concept" and acmeological culture.

Emotional-emotional-evaluation orientation is related to creative self-expression as a person and goal-oriented professional self-development assessment, pedagogical influence, organization of students' conscious reception of information.

And cognitive (cognitive-independent thinking process of the person [4,-195 p], cognitive - it is education to expand the range of knowledge about the environment, to form differentiating thinking, to develop knowledge needs. The cognitive organizer of experimental work includes the purpose of achieving a profession, professional-creative self-expression, the importance and purpose of professional development, mental state, the purpose of professional activity, ensuring that learners acquire theoretical knowledge. In order to organize thinking and information assimilation, the methods and methods of activating the attention of learners, memorizing and recalling theoretical materials, and strengthening methods were used.

The first and most important mechanism of technologies that can direct a person to a certain field from a young age is an acmeogram. Acmeogram shows the system of requirements, conditions and factors that allow the professionalization of a person and the development of certain labor facilities. Acmeogram is always individual, it embodies the possibilities and perspectives, characteristics of a person. Acmeogram was conducted through the database, its indicators were determined in percentages as much as possible. In the development of the acmeogram of a student of higher education, the acmeogram presented by A.A.Derkach, A.A.Bodalevlar and currently operating [1] was adapted to it.

The acmeogram is the main method of the acmeographic approach and it shows the system of requirements, conditions and factors that allow the progressive development and the development of the activity of concrete labor subjects. Acmeogram of students has an individual description, formally, it embodies the individual "section" of the subject, its capabilities and prospects, strengths and weaknesses. Acmeogram differs from professionogram and psychogram by high degree of manifestation of individuality. Acmeogram includes all aspects of student activity (preparation for professional activity, daily attitude, personal development and the overall result of activity) and based on this, requirements for individual psychological and psychophysiological characteristics of the future staff.

Acmeology, in cooperation with pedagogy, should solve the following not so simple problem: in

the way of his life, a person should reach the microacme with special characteristics, as mentioned, that is, he should create a big "macroacme" in the future.

Accordingly, in the process of training specialists, at the same time as credit-module teaching by integrating subjects, developing individual future plans of students, working with individual development programs, forming professional competence, maintaining an educational portfolio, conducting an optional special course in acmeology of professional education, forming acmetechnologies, creativity and as a result of the implementation of such activities as the use of developmental methods, the improvement of the spiritual training of the group leader, and the conducting of active training sessions of professional guidance, each student tried to achieve the unique micro skills and the macro skill of professional readiness in their complex.

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