

## Effective Use of Pedagogical Technologies in Teaching Library Studies

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### ABSTRACT

*The article presents opinions about the importance of using pedagogical technologies in teaching library science. The subject of library studies is the main specialty in training a future librarian. Therefore, this subject should be taught to students in depth. In this case, it is important to refrain from traditional teaching and make effective use of modern pedagogical technologies.*

The introduction of new modern information and communication technologies into the educational system has a positive effect on students' mastery of the lesson. Library science, like other scientific and educational disciplines, consists of three parts: history, theory and practice. General library studies studied as a theoretical part, in turn, studies the doctrine of libraries and the doctrine of library studies in a separate and general relationship. Subjects such as "Library funds and catalogs", "Library information service: theory and practice", "Library – management of information activities", "Innovative activities of libraries" are studied as practical parts of general library studies. So, general library science is a general theoretical science compared to other library sciences. Library studies is a branch of science that studies the purposes, principles, content, system and forms of public use of libraries. The task of library studies is to develop the theory of library studies, to analyze the laws of its development as a social event, to study the role of libraries in social, economic and cultural development.

In the teaching of library science, a system of effective use of pedagogical technologies for students has been established, as a result of which our students are relatively active in the lessons conducted on the basis of pedagogical technologies compared to software lessons. However, pedagogical technologies become more perfect and meaningful with the help of information communication technologies. Analyzing the accumulated experience, software tools of information communication technologies have wide opportunities to speed up the learning process as new quality indicators in teaching, and are fundamentally different from traditional teaching tools.

In the process of teaching on the basis of educational resources, students will have the opportunity to fully teach specific subjects on the basis of computer technology, edit lecture texts, analyze the results of the control submitted by students, teach students through educational resources, listen and think.

The effective use of pedagogical technologies in the teaching of library science can give good results

in explaining this process to students more perfectly. First of all, the pedagogue, and secondly, the role and importance of effectively used pedagogical technologies in the course of the lesson are extremely high. The convergence of personal thinking and technology accelerates student impact. Pedagogical influence on the individual and the team, education reveals the technology of the educational process. It includes didactic organization of the pedagogue, constructiveness, communicative skills, technological methods of requirements, externalization of pedagogical work, etc. These pedagogical tools help to explain library science to students in a simple, perfect, interesting way and increase the effectiveness of the lesson.

The development of the reader in all aspects affects his spiritual development as well. It leads him to become the owner of modern knowledge, to become an enlightened, cultured person. There is no limit to the all-round development of a person. The all-round development of the personality does not put the idea that the reader must fully master all fields of science. It is necessary that the consumer's profession and specialty serve as the main factor in the pursuit of uniqueness.

Modern science of library studies imposes on the librarian the task of comprehensively looking at a person, his place and role in society. In this, the teacher who teaches the subject of library studies makes extensive use of pedagogical technologies in the educational process to prepare resources on topics suitable for global requirements, to teach students and to follow the learner. For example, while we effectively use pedagogical technologies in the teaching of library studies, we should dwell on the essence of this term.

Pedagogical technology - a) rational organization and equipment of educational activities; b) a consistent pedagogical system that guarantees the educational result by spending as little time as possible; c) a pedagogical phenomenon that allows solving pedagogical problems at the methodological level; g) the form of applying the systematic thinking method to pedagogical practice, which allows to fully control the educational process; d) is a coherent system of actions that guarantees the achievement of the pedagogical goal. It is known that any pedagogical technology is based on the principles that develop education and should be directed to the education of the student's personality. In the center of the theory of pedagogical technology are the leader of the educational process, at the same time, the teacher and students, who are both the subject and the object of this process. Therefore, it is necessary to meet the most modern requirements of mutual cooperation between these entities, mutual communication, and their mutual influence. For this, the teacher must first of all understand the requirements for the organization of the educational process, the principles and ways of organizing and managing education, the methods that serve to develop the student mentally and physically, to cooperate with him, to direct him to study and learn, to properly organize the activities of the student's personality, I must be equipped with methods that allow me to enter into dialogue with them, eliminate problems and disagreements that arise in the process of organizing pedagogical activities, create a creative, working environment in the audience, create student activity, and accurately and correctly evaluate student activity.

Pedagogical technology in the form of an educational system consists of material support and moral resources that serve to implement the specified educational activities. This includes curriculum, programs, and didactic tools. This system, like other social systems, operates through specialists with appropriate special training. Through the effective use of pedagogical technologies in the teaching of library science, we reduce students' laziness during the lesson and increase their interest in the lesson process once again. Pedagogical technology is implemented through the activities of participants as an educational process. The ultimate goal of this process is the formation and development of a well-rounded person, which mainly consists of the following:

- providing education;
- teaching to think independently;
- to teach and acquire knowledge, skills, competencies;
- application and improvement of various methods;

- diagnostics, monitoring;
- basing on humanitarian, philanthropic, ideological principles in the educational process;
- taking into account the student's training level, psychological, physiological, age characteristics, hygienic requirements;
- taking into account educational management, marketing requirements and conclusions, social motives.

Pedagogical technology is related to all educational subjects and ensures their regular development through personnel training. It is permissible to use high-level, high-level, tested methods of pedagogical technologies in the teaching of library studies. The pedagogue of library studies must also be used in the course of the lesson, analyzing the foreign or local pedagogical technologies related to his specialty.

There has always been a strong pedagogical orientation in the country's library studies. The branch of library studies that deals with library services, especially in areas related to children and adolescents, is more deeply ingrained in the ideas of pedagogy.

During the training of library studies, the pedagogue should discover new aspects of the future librarian, guide him to the profession and form him as an expert in the field. The science of library science is the main factor in becoming a professional librarian. By studying users, analyzing their demands and needs, a librarian can effectively carry out the tasks of organizing interactions, turning a mass of inanimate books into a living organism. The results of user studies are necessary for forecasting library services, determining the reasons for using library services, the composition and composition of funds, and the most effective methods of providing services to users.

Pedagogical technology is a unique innovative approach to the educational process. It is an expression of social-engineering thinking in pedagogy, it means standardization of the process of teaching and upbringing to a certain extent. In particular, abandoning the preaching and oral presentation methods of teaching, teaching with the help of computers, technical means of education, the manager, organizer, consultant of the student's cognitive activities, the guide to the final result - the teacher, the organization of independent work of students under the guidance of the teacher, and most importantly, almost one of the teacher - is the possibility of achieving a different final result. Especially in the current period of training of specialists who can meet the requirements of the standards of the leading countries of the world, where uniform state educational standards have been introduced into teaching, the next situation is of particular importance. As a result of organizing the educational process on the basis of pedagogical technologies, educational goals are determined or designed, the expected final result – a positive change in quality is guaranteed, a repeating cycle of the educational process is created, a rapid feedback loop is created, or educational goals and necessary adjustments are made to the educational process.

Summarizing the above opinions, it can be said that the effective use of pedagogical technologies in teaching library science is an extremely necessary process. The use of mobile devices among students is increasing day by day. Students are spending their free time on the Internet using various entertainment social networks and sites. Today's teacher should radically change his pedagogical approach to the student in the educational process, not get stuck in the same mold in the science teaching methodology, develop new creative ideas and individual effective pedagogical mechanisms, bring new innovative ideas to education. Therefore, it is possible to effectively use the capabilities of mobile devices even during free time from class. That is, giving the task of developing various creative developments related to library science with the help of a mobile device, when given independent performance tasks, gives the result of an increase in the level of students' mastery of the lesson. At the same time, there are many ways and methods of effective use of pedagogical technologies in teaching library science. Only how to use it depends on the skill of the pedagogue.

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