

General Classification of the Didactic Process in Primary Grades

Gulhayo Akmalova

TerDPI 2nd stage master's student

Y. N. Abduhalimova

TerDPI teacher

Article Information

Received: February 10, 2023

Accepted: March 11, 2023

Published: April 12, 2023

Keywords: *primary class, didactics, classification, education, school, educational material, law, independent work.*

ABSTRACT

In this article, the current reforms in the field of education in our country, didactics - an independent department of pedagogy, education dealing with the theory and the general classification of the didactic process in elementary grades.

It is known that the main purpose of the new version of the Law "On Education" adopted in our country is to raise a mature generation. A perfect generation is directly related to the educational process carried out in educational institutions. fulfills the important tasks of educating in the spirit of love and loyalty to him.

In the educational process, it is decided not only to give knowledge, but also to give education. The scientific, theoretical, methodological and practical foundations of the educational process, that is, education, imparting knowledge with the theory of teaching, an independent department of pedagogy, didactics - education.

Didactics (from ancient Greek: didaktikós, didaktikos - "teacher", "educator") is a branch of pedagogy that deals with the theory of education. In the process of teaching and analyzing the laws of education, knowledge about the concept of education, its essence, content and tasks, principles and forms of education is explained. Didactics seeks answers to the questions of pedagogy such as "what to teach", "what to teach" and "how to teach". is an activity that ensures that they have.

In the educational process, the teacher is not limited to imparting knowledge, but in this process, the student influences the student, which further develops their knowledge, as a result, the student becomes an active participant in the educational process, educational achievements depends on the reader first.

As a specialist, he should have deep knowledge of his subject, be a master of pedagogical communication, acquire psychological-pedagogical and methodological knowledge and skills, be able to immediately study and evaluate various pedagogical situations, and choose the optimal

methods and means of pedagogical influence. must have the ability.

The formation of the talent for independent work, the development of a sense of professional competence, the ability to compare, analyze and conclude pedagogical events and events - all these are the main tasks of the educational process. The main tasks of education are to equip a person with scientific knowledge, skills and abilities. consists of arming.

Education as a type of human activity has several meanings. That is, the creation of knowledge, skills and abilities in learners is the formation of worldviews, thoughts and beliefs in them, as well as the development of their abilities. skills and beliefs are formed.

Education is a joint activity of the teacher and students, and it has a two-way character, that is, both the teacher and the student actively participate in it. The teacher imparts knowledge, skills and abilities based on a plan and program with a specific goal in mind, and the student actively acquires it.

Communication is a complex, difficult, conflicting process. In this process, such processes as intuition, perception, imagination and thinking, which belong to the human psyche, take an active part and play an important role.

Teaching is giving knowledge to young people. It is to create skills and abilities in them, that is, to educate a serious logical thinking capable of discovering the truth. In primary classes, they are armed with scientific knowledge as a result of revealing the phenomena and laws of nature and social life.

On this basis, they can correctly understand the surrounding material world. No matter how clearly the teacher expresses his opinion, he must be deeply scientific. The requirement that education be scientific depends not only on the content of the teacher's educational material, but also on the character of his explanation of this material and students' acquisition of this knowledge.

The teacher should not forget the idea that practice is the basis of any cognitive process in order to correctly implement the thinking process in elementary school students. In the course of the lesson, the teacher does not limit himself to imparting knowledge, he also guides the thinking activity of the students. That is, situations such as the formation of students' independence in mastering various subjects, increasing the initiative of a conscious approach.

First of all, the teacher should pay special attention to the following goals in the course of classes conducted for the purpose of realizing students' cognitive activities:

- a) being able to implement;
- b) educational goal - to form one's personal qualities and beliefs under the influence of the ideas and worldviews contained in its content by mastering the basics of science;
- c) developmental goal - the mental development of a person during training It is to develop maturity, ability to study, attitude to work. In the process of realizing these goals, student's independence activities are realized.

These steps are as follows:

1. Perception of educational materials. In this, the student gets acquainted with the content of education and understands what his cognitive tasks are. Processes such as intuition, perception, and imagination take an active part in this.
2. They understand the educational material, understand its essence and summarize it. As a result, new knowledge appears in them. For this, they use analysis, synthesis, comparison, conclusion.
3. New knowledge is strengthened through exercises, independent work and additional comments of the teacher.

4. They put the acquired knowledge into practice depending on the opportunity. By knowing this, the teacher can effectively manage the process of education and training. Therefore, at all stages of the educational process, the teacher plays the role of leadership and management.

If we draw a conclusion from the above points, the teaching process performs a number of tasks as an important branch of cognitive activity.

Including, 1. Creates knowledge skills in pupils and students 2. It develops their worldview, confidence and beliefs. 3. It is possible for young people to develop into educated and well-educated people at a certain level, to develop their abilities and talents. In order to successfully solve these tasks, a teacher must have competence in his profession. Competence is the ability to successfully perform pedagogical work.

First of all, this can be seen in the ability to clearly imagine the social role and necessity of the pedagogical profession. In addition, the teacher should be interested in the student and be able to understand his needs and characteristics.

ADABIYOTLAR

1. Shabbazova.D., Abduhalimova,Y., & Abdunazarova.Z. (2022). Psychological And Pedagogical Factors Of Developing Literacy Of Primary Class Students Based On Personal Value Approach. *Journal of Positive School Psychology*, 6(9), 3707-3712
2. Toshpulatova Niyokhon Shavkatjonovna// A Creative Approach to Teaching Geometry in the Primary Grades//*International Journal on Orange Technologies*//48-53-bet
3. Shabbazova, D. (2022). CONTENT OF FACTORS DETERMINING THE EFFICIENCY OF PRIMARY SCHOOL STUDENTS. *Web of Scientist: International Scientific Research Journal*, 3(5), 630-636.
4. Dilfuza Shabbazova. (2022). MODEL OF PERSONAL VALUE FOR PRIMARY SCHOOL LITERACY LESSONS. *European Scholar Journal*, 3(5), 80-83. Retrieved from
5. Y. Abduhalimova. Bo'lajak o'qituvchilarni kasbiy kompetentlikka tayyorlash hozirgi davrning dolzarb muammosi. *TALIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY jurnali*, 2022. ISSN: 2181-2624 www.sciencebox.uz Special issue | 2022 "Raqamlashtirish davrida mediata'lim va mediakompetensiya"
6. Абдухалимова Ю. 2022. Педагогическая подготовка будущих учителей в воспитании самостоятельно мыслящих, творческих лиц в процессе непрерывного образования. *Общество и инновации*. 3, 8/S (сен. 2022), 103–108. DOI:<https://doi.org/10.47689/2181-1415-vol3-iss8/S-pp103-108>.
7. YNQ Abduhalimova. BO'LAJAK BOSHLANG'ICH SINFI O'QITUVCHILARINI DARSLARDA KREATIVLIGINI SHAKLLANTIRISH PEDAGOGIK MUAMMO SIFATIDA. *Innovative, educational, natural and social sciences*, 2021. Журнал. *Oriental renaissance: Innovative, educational, natural and social sciences*. Том-1. Номер-10. Страницы-1042-1047
8. Zaynab Abdunazarova. (2022). WAYS AND METHODS OF USING ROLE-PLAYING GAMES IN MOTHER TONGUE CLASSES FOR THE SOCIALIZATION OF PRIMARY SCHOOL STUDENTS. *Emergent: Journal of Educational Discoveries and Lifelong Learning (EJEDL)*, 3(12), 85–90.
9. Parvina Kholikova Abdumalik kizi. (2022). THE SIGNIFICANCE AND PLACE OF USING NATIONAL VALUES IN THE EDUCATION OF THE YOUNG GENERATION. *Galaxy International Interdisciplinary Research Journal*, 10(11) 2022, 391–396. Retrieved from <https://internationaljournals.co.in/index.php/giirj/article/view/2793> Parvina Kholikova Abdumalik kizi. (2022).

10. Оллокулова, Ф. (2022). Социально-педагогическое значение формирования научно-исследовательской деятельности учеников начальных классов на основе концентризма. *Общество и инновации*, 3(10/S), 128–134. <https://doi.org/10.47689/2181-1415-vol3-iss10/S-pp128-134>
11. Абдухалимова Ю. 2022. Педагогическая подготовка будущих учителей в воспитании самостоятельно мыслящих, творческих лиц в процессе непрерывного образования. *Общество и инновации*. 3, 8/S (сен. 2022), 103–108. DOI:<https://doi.org/10.47689/2181-1415-vol3-iss8/S-pp103-108>.
12. R.D.Norqobilova. “Methods of improving the mechanisms of diagnosing the mother language ability of primary class students”. *The role of science and innovation in the modern world*. 139-143. 2022
13. Tursunova Saida Isakovna, Mustafayeva Nigora Xaydarovna. “Boshlang’ich sinf o’quvchilarini tarbiyalashda mehnat tarbiyasining ahamiyati” *PEDAGOGS jurnali*. 186-191. 2022/12/15
14. D Azimova “The main Peculiarities of web tool 2 during teaching” *Academic research in educational sciences*, 2021.
15. Toshpulatova N. S. *ILMIY DUNYOQARASH VA TAFAKKURNI SHAKLLANTIRISH //INTERNATIONAL CONFERENCES*. – 2023. – Т. 1. – №. 1. – С. 238-244.
16. Тошпулатова, Н. 2023. Педагогические условия совершенствования методологии междисциплинарного формирования научного мировоззрения у учащихся начальных классов. *Общество и инновации*. 4, 1/S (январь. 2023), 42–45. DOI:<https://doi.org/10.47689/2181-1415-vol4-iss1-pp42-45>.
17. Toshpulatova , N. S. qizi. (2023). *ILMIY DUNYOQARASH VA TAFAKKURNI SHAKLLANTIRISH. INTERNATIONAL CONFERENCES*, 1(1), 238–244. Retrieved from <http://erus.uz/index.php/cf/article/view/1153>
18. Yusupalieva, D. K. (2022). The Importance Of National Values In The Formation Of Intellectual Power. *Journal of Positive School Psychology*, 6(7), 5199-5206.
19. Yusupalieva, D. K. (2020). Political role of television in the development of national ideology. *ISJ Theoretical & Applied Science*, 06 (86), 665-667.