

OBJECT AND SUBJECT OF THE SCIENCE OF SOCIOLOGY OF SCIENCE AND EDUCATION

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Abstract

Sociology is one of the sciences that study society. The content and origin of sociology of education, which is another main branch of sociology that studies society as a whole system, as well as its separate social institutions, processes, social groups and communities. In this article, you can find answers to questions such as interpretation and significance, object and subject in sociology.

Keywords: Science and education, cognitive, communicative, theory, modernization, technology, object, subject, socialization, legal, social, economic, forecast.

INTRODUCTION

We know that society is a part of life, the main problem of society development in Uzbekistan is to form and enrich the spiritual world of people, especially the young generation, to educate them based on the ideology of independence, to acquire the rich cultural and spiritual heritage, values, traditions and customs of the Uzbek people. is to create conditions. Not only in Uzbekistan, but also in the world, the interpretation of society has its main place. As the sociologist continues to study his field, sociology includes concepts such as the place of a person in society, easy elimination of problems in society. a person's personal life is not in the hands of society alone, a person must work on himself, socialize, adapt, move, study and acquire knowledge in order to find his place in society. as, in order to join the ranks of the society, we must first become a worthy person for the society. In this way, branches of science are used on a wide scale, and nowadays every branch of science is closely related to each other.

THEORY AND METHODOLOGICAL PART.

Sociology of science and education is considered as the main branch of sociology, and it deals with all problems in education, theories between science and education, news, and educational facilities for young people to have strong science and knowledge. learns information and news. Education, as its name shows, education is a source of knowledge that is considered scientific food for a person. If we take a deep approach to education, what is the object and subject of this science, sociology of education object - the field of education as a social phenomenon; people in the educational system, their associations and organizations, where the functioning of educational processes takes place, certain subjects act in the form of various educational activities, where in the process of such activities certain relations between people systems develop. Thus, the object of learning is education in terms of its social nature. So, the object of the sociology of education is the people studying the educational process, that is, us. The system of mutual relations between people is the object of the sociology of education. interaction, and also studies the interaction of the educational system and its subsystems with society, primarily with its social structure. The object is people receiving education, that is, learners, and the subject is education itself, that is, new socio-economic structures and systems in education. Sociology of education can be presented in two forms: theoretical and conceptual content. The main categories are culture, education, upbringing, socialization, training, personality; social definition of education, socio-cultural organization of the field of

education, educational efficiency. The technological sequence of cognitive activity is a theoretical concept, hypotheses, categories, laws, principles. Methods and technologies: diagnostics, modeling, forecasting, designing, factual materials: diagnostic and forecasting data, projects and models of socio-cultural activities.

What questions does sociological research in education answer? Why do certain processes occur in the field of education? Why do people learn, who learns, what do they learn? What is the role of education in social development? What are the processes of modernization of education; what might its social consequences be? Sociologists who study education are trying to answer these and many other questions. Sociological research in education has its own tasks. Studying the need for education, understanding and evaluating its role in society and individual life; evaluating the level and quality of education in terms of its social importance; attitude to education, studying its social significance; determining the role of education as a factor of social mobility and stratification; study the effect of education on value orientations and interests, etc. In fact, education is a stable form of organization of people's social life and joint activities, in the process of which it is said that training, education, development and socialization of a person will be carried out later with the acquisition of a profession, specialty, skill. In the field of education, as there are needs, there are needs, shortcomings, to study the need for education, to understand and evaluate its role in society and personal life; - determining the interaction and interaction of education and other institutions of society; - to study the dependence of education on social changes in the country, the place of education in the system of social relations; - work, life, free time, living conditions, influencing the education of people's values; - assessment of the level and quality of knowledge, its social importance; - determination of personal aspects of education - problems of socialization of the individual, self-determination, educational directions; - to study the level of satisfaction of different social groups with education - to study the well-being of different groups in the field of education, factors of social comfort and discomfort, readiness to continue educational activities, study of the social value of education; - Sociology of education solves such problems as determining the role of education as a factor of social status. CONCLUSION. In conclusion, the main focus in education or knowledge is as A.P. Chekhov said, "Our work is to study and study, to strive to gain as much knowledge as possible, because serious social trends - where there is knowledge, the future happiness of mankind is only in knowledge. We need smart, educated people; As humanity gets closer to the bright life, their number will increase until such people form the majority." After reading these thoughts, knowledge and education are gifts given to us by God. It is the duty of all of us to grow up, become a perfect person for the society, and serve the people. When you study the sociology of science and education, you will learn why education is given to us, knowledge, science, experience, etc. If you don't have money, you will understand that none of them will develop. You will develop, because personal development is the most necessary thing for a person, because behind every money lies knowledge. you can earn money. Today, when the modern education system entered our country, every family creates perfect conditions for their children to study well, and most importantly, they understand their children so that they can become specialists in their profession in the future. The new reforms that are being given and implemented are fulfilling the main tasks today. Society is so much for us

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