

INCREASING EFFICIENCY OF PROFESSIONAL SOCIALIZATION
IN THE EDUCATIONAL PROCESS

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Abstract

In the article, the concept of professional socialization, its performance indicators and educational quality indicators are provided. Factors affecting the effectiveness of professional socialization are also highlighted.

Key words: profession, career choice, professional socialization, higher education organizations, efficiency, specialist, training of specialists, professional training, quality, integrity, continuity.

The socio-pedagogical importance of the educational organization is very important in the organization of professional socialization of students, it is in the higher education organization that the student enters into various communication processes with other people and learns communication procedures. A student also encounters professional communication in the environment of a higher education organization. If the student is provided with a proper professional socialization that is appropriate to the social conditions and meets the requirements of the time, the basis necessary for the formation and activity of the student in the social life and having his own self in the society will be created. When considering professional socialization as a process of assimilation of a certain socialization effect, it is necessary to solve the issue related to the effectiveness of this effect. Despite the long and active use of the terms "quality of education", "quality of teaching", there is no clear consistency in defining the content of these concepts. Organization of educational process, quality of education and socialization the main problems that reduce the effectiveness of their effects to the line can include:

1. The material and technical base of the higher education organization, its non-compliance with modern requirements. It's not just about the aging of the buildings in which the higher education institution is located, the material costs for proper current repair and maintenance can be very large and "eat" a large part of the higher education institution's budget. Some higher education organizations in Uzbekistan have relatively less opportunities to equip the educational process with modern computers, audio-video equipment, and software. If the higher education institutions located in the capital and big cities enjoy the scientific and technical progress, this is a serious problem for the small town higher education institutions in the provinces.
2. Lack of provision of educational and methodical literature, outdated funds of the information resource center, lack of subscription. It is impossible to seriously talk about quality teaching, monitoring of the latest scientific and practical achievements in places where there is a lack of textbooks, teaching manuals, teaching-methodical manuals.
3. The next problem is the effective organization of professional and pedagogical practice of students. It sometimes causes the chain of "knowledge-skills-qualifications" to be broken to a certain extent, and also has a negative effect on professional socialization.
4. The next problem is the relatively low level of education of teachers. In order for teachers to obtain a scientific degree, it is necessary to encourage teachers to strive for professional improvement. For most of

the teachers in the regions, it is more difficult and difficult to defend doctoral theses after studying at basic doctorate and doctorate. Sufficient conditions are being created in this area.

5. Variability of curricula and programs. Curricula are usually based on State Education Standards, which are somewhat out of date and do not respond in time to the changing needs of employers. As a result, the graduate to a certain extent obsolete and carry out professional activities knowledge on a number of subjects that have lost their importance is given to increase. In addition, often the administration of higher education organizations tries to fill the taught subjects and their programs to a certain extent, without taking into account the space for innovation in the educational process.

6. Lack of budget funding in some cases. The main directions of the long-term socio-economic policy of the government of the Republic of Uzbekistan define a number of tasks for the country's education system. Including: facilitation of socialization in market conditions, social mobility, opposition to negative social processes, provision of free choice, strengthening of role in modernization of economy. However, it is more difficult to solve these tasks in the conditions of the reduction of budget funding for educational purposes in some cases [1]. The position of the graduate in the labor market is negatively affected by the decrease in the quality of education in higher education institutions. This creates problems related to employment. It is possible to solve these problems, raise the quality of education, organize the educational process effectively and competently with the help of a continuous education system. Organization of effective professional socialization and higher education organizations in order to improve the quality of education through continuous education system, in our opinion, the educational process should be organized based on the following criteria:

1. Supporting the person's life and activities within the profession.
2. Integrating subjects, that is, continuity and connection between previously acquired knowledge, specialized subjects in the curriculum and additional subjects.
3. The flexibility of the educational system and its changeability character.
4. Diversity of used educational methods and tools; teaching a flexible approach to testing different practices in the process.
5. To allow students to choose the taught subjects themselves improve their professional self-improvement using the continuous education system [2]. Production teams are ideal for businesses that want to reduce costs. Such costs include: practical activities of professional socialization of students, highly qualified personnel, their selection and training, creation of educational organizations. Higher education organizations and employers allocate part of the financial and labor resources to create a continuous system of training specialists on the basis of order. This process facilitates the process of professional socialization of students and increases efficiency. We believe that it is necessary to create an effective system of continuous education in order to increase the level of professional socialization of students and compensate for the low quality of education. In our opinion, the creation of a continuous education system in higher education institutions should be based on the following fundamental principles: - to familiarize applicants with educational programs and from them to enable access, the basis of which is higher education, age and work experience not important; the variability of the content of educational programs corresponding to the current stage of economic development of sectors of the national economy and the needs of individual enterprises, organizations, institutions; - accurate training of the applicant within the framework of a single system of continuous education create a system that allows you to choose programs; - achieving high-quality educational programs that meet the requirements of the labor market [3]. Therefore, educational organizations should create favorable conditions for professors and teachers to improve their professional skills independently. The presence of constant high costs prevents most educational organizations from creating such a system. To create such a system it is possible to establish cooperation with similar higher education organizations that train specialists in a specific specialty. This causes a number of problems to be

solved: - development of an organizational and economic mechanism that forms the motivation to attract graduates to work; - increase the professional competence of professors and teachers; - improvement of pedagogical skills and pedagogical abilities; - increase the scientific potential of professors and teachers and expand their professional opportunities; innovative education for the preparation of competitive personnel creating conditions for the use of technologies: - preparation of the reserve of employees of management bodies [4]. If this idea is implemented, the result can be as follows: - training of teachers for educational organizations, their retraining, it is possible to create a convenient and effective system of training; - creating a control and monitoring system to determine the current and prospective activities of teacher retraining and professional development courses possible; - it is possible to create a high-level continuous education system; highly qualified professionals who are competitive in the labor market increase the competitiveness of educational organizations due to the introduction of innovative food technologies that allow training.

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