

APPLICATION OF INNOVATIVE METHODS IN TEACHING ENGLISH

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Abstract

This article is about how to use innovative methods in teaching foreign languages. The importance of conducting innovative activities in education and useful sights for learners.

Keywords: innovative methods, ICT, educational process, competence, didactic materials and technologies.

INTRODUCTION

Nowadays, innovative methods are used in the educational process technologies, pedagogical and information technologies to be used in the educational process interest and attention are increasing day by day, so that this happens one of the reasons, until now, in traditional education, students are only ready if they were taught to acquire knowledge, modern technologies to find out the acquired knowledge by themselves, study and analyze it independently teaches them to do, even draw conclusions themselves.

Innovative technologies are new to the pedagogical process and the activities of teachers and students, making changes, and its implementation is mainly interactive methods fully used.

RESEARCH MATERIALS AND METHODOLOGY

Interactive methods are called collective thinking, that is, pedagogical methods of influence are considered to be a component of the content of education the uniqueness of the methods is that they are only for pedagogues and students it is carried out by working together. This process of pedagogical cooperation has its own characteristics. They include:

- To ensure that the student is not indifferent during the lesson, independent thinking, forcing creativity and research;
- Constant interest of the student in the learning process to ensure that it is
- Always cooperative activities of the teacher and the student organization.

Innovation is the acquisition of new scientific knowledge, some discoveries, inventions developed through the use of focused research activities. Besides, the emergence of innovations can be the result of design work, perform practical actions on the basis of existing scientific theories and concepts instrumental and technological knowledge that reflects the possibility of improvement develops.

Thus, innovative projects are created, which are then new leads to the emergence of technologies. Innovations also develop in the process of educational activities. During the training process theoretical and practical knowledge of students is developed, later they are practical can be used in various areas of life related to creating innovations. Innovative educational technologies are based on three main components:

1. Modern, well-structured content, its basis is entrepreneurial activity is the competence in professional activity that meets current realities. Content own various multimedia materials

transmitted through modern means of communication includes.

2. Application of modern, innovative teaching methods. Such methods are forthcoming to develop the specialist's competences, students' active knowledge and to engage in practical activities, to show initiative in the process of learning should be directed. Passive assimilation of educational programs is an exception will be done.
3. Availability of modern infrastructure in the educational process. He is teaching which helps to apply new forms and methods, in particular, distance education should be based on informational, technological, organizational and communication components.

Certain approaches to teaching innovative technologies in education are used on the basis of application, i.e. basis for the development of new technologies principles that include requirements and goals.

All innovations in the field of pedagogy are social and economic. It is based on strict compliance with the current stage of development. Currently they help students develop independence, self-learning and to form development skills, study programs mechanically should be focused on conscious assimilation.

Innovative technologies in the field of education are constantly developing, their types are expanding. The following main groups of technologies can be distinguished:

1. Information and communication technologies in the field of studying the subject or computer technologies. The use of these technologies is the development of the information society. It is related to the active introduction of information media in all spheres of life. Such technologies are aimed at informing students' minds. Educational programs owns new sciences aimed at learning informatics, information processes and ICT includes To increase the information culture of professors and students the educational process is also being actively informed to help;
2. Person-oriented technologies. These technologies are personal training and aimed at putting it in a priority place in education. The entire educational process the person, taking into account the individuality and development characteristics of the person aimed at development.
3. Providing information and analysis of the educational process. From this group of technologies use the development of each student, class, parallel, educational institution focused on research and their adequate assessment;
4. Monitoring of intellectual development. Technologies from graphics based on use, test system, new evaluation methods, they dynamics of development of individual students and quality of education in general allows tracking;
5. Educational technologies. The educational process cannot be separated from education. That's it because of this, new ways of developing a person and his main qualities are current being done;
6. Didactic technologies. They are the main factor in the development of the educational institution is considered Such technologies are traditional and innovative technologies is based on a set of techniques and tools that include: training independent work with literature, audiovisual, multimedia, classified use of teaching methods.

RESEARCH RESULTS AND DISCUSSION

Innovative technologies in education are the regulation of education and its correctness allows you to direct in the direction. People are always unknown and new they are afraid of things, they have a negative attitude to any changes were. It exists in the public mind and affects the usual way of life stereotypes lead to painful events, to update all types of education prevents. People's acceptance of innovations in modern education the reason for reluctance is vital for convenience, security, and self-affirmation is in blocking needs. After the update process has started, it can only be done using special methods you can stop. The most comprehensive examination of the effectiveness of changes initiated in education

Common methods are:

- Document marking method. To evaluate innovations in the educational system the possibility of large-scale introduction of innovations into the educational process is limited. Separately school, university, educational institution is selected and experience based on them will be held.

Innovation in education refers to a system consisting of several components holds:

- ✓ educational goals;
- ✓ educational content;
- ✓ motivation and teaching tools;
- ✓ process participants (students, teachers);
- ✓ performance results.

CONCLUSION

In conclusion, it should be noted that Information and communication technologies it has become commonplace in kindergartens, schools, academies, and universities. The rapid development of society, the technologies and methods of the educational process demands the need to change. Graduates of educational institutions should be ready for changing modern trends. Therefore, in education focused on individual approach, mobility and remoteness the introduction of technologies seems necessary and inevitable.

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