

## IMPORTANCE OF INTERACTIVE METHODS USED IN TEACHING LATIN TO MEDICAL STUDENTS

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### Abstract

As a result of the innovative approach to the organization of education for students of medical universities, the tradition of organizing the practical activities of students and students based on the module system in almost every lesson and training session at all stages of the continuous education system was formed. At the same time, there is a need to further enrich the experience in this regard. Also, the education carried out in the style of "master-apprentice" allows each student to master the Latin language and the basics of medical terminology more deeply.

**Keywords:** syntactic, lexical, phonetic, professional development, term, medical education, professional work, medical knowledge, consciousness, diagnosis, medicine, dissertation, ideological belief, national belief.

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### INTRODUCTION

Some of the types and types of exercises used in teaching Latin in medical institutions are as effective as they are in ensuring that language teaching is completely successful.

Also, the parts of the system of exercises that form phonetic, grammatical and lexical skills in language learners are divided into a cycle of exercises that teach pronunciation, teach syntactic aspects of speaking, and teach morphological skills of oral speech. A cycle of exercises can be divided into smaller groups of exercises that teach specific language phenomena.

The first methodical principle in creating a subsystem of each exercise is the principle of matching the main types and types of exercises to the linguistic and psychological characteristics of the type of speech activity being taught.

### MAIN PART

In teaching Latin, teachers should be able to set a clear goal and create a "Language Environment" with students from the beginning of the lesson. It is possible to create a "Latin language atmosphere" by having a conversation about the news happening in our country and abroad, the spiritual and educational events taking place in the university, as well as the books and works read. In the course of the lesson, students are addressed with problematic questions, and various situations are brought to their attention.

The organization of classes based on active learning methods, first of all, ensures that the students master the language and medical terms, and that they master the educational materials, and, of course, it is necessary to rely on the experiences of the professional work of the students used in the medical field when learning each topic.

Such opportunities offered to young people in the course of education create a solid foundation for the young generation, the owners of our future, to fully demonstrate their potential, to study and work in the profession of their choice, to find their place in life, and to become specialists who will make a worthy contribution to the development of society.

With this in mind, the team of the Fergana Medical Institute of Public Health has defined the task of personnel training as the main criterion of its activity based on the normative procedures specified in the orders and instructions of the Ministry of Higher and Secondary Special Education. Scientific research plays an important role in the implementation of this topical issue. Because these scientific researches form the feelings of thoroughness, search for new things in young specialists and increase the scientific potential of the institute.

The main goal of our institute is to train specialists with high qualifications and scientific potential for the fields of medicine at the level of modern requirements. The rational use of the achievements of the fields of science that are developing day by day, the training of qualified specialists specializing in specific areas in this field is an important factor in ensuring the prosperity of the country and the well-being of the people. Educational processes at the institute are carried out by combining theory and practice with the help of current programs and modern methodological technologies. Also, with the participation of students, scientific-research works are being carried out in the form of graduation qualification works, master's theses aimed at solving the problems of large enterprises and organizations.

At the time of the reform of the continuous education system in our country, that is, the reorganization of the education and upbringing process based on educational standards, special attention is paid to the teacher's activity and his pedagogical skills, because only the teacher and trainer are considered to be the creators of the perfect generation.

Note in the Law "On Education" and the National Program of Personnel Training

One of the established principles is to identify the talented and talented among young people and ensure their full development. At all stages of the educational system, great attention should be paid to the development of creative talents of young people. One of the main tasks of teachers is to help young people to see their innovative ideas and thoughts, talents and abilities in a timely manner and to realize them. Young people are required to educate young leaders with high morale through the development of organizational skills and management skills, and guide them for the development of the country and its prospects. It is very important for today's pedagogue to have a good knowledge of spirituality, ideological beliefs and the educational process. The words of the first president of our country, I.A. Karimov, are very appropriate here: "The quality of personnel training, the development of a free-thinking person - a citizen depends on who will teach and teach in the classrooms and auditoriums tomorrow."

Today, based on the requirements of the National Personnel Training Program, large-scale reforms aimed at further improving the education system, instilling national values and traditions into the content of teaching and upbringing, and enriching them with advanced ideas are being carried out. The priceless spiritual heritage created by our forefathers over the centuries, the revival of unitary values, and the realization of national identity have risen to the level of state policy. As a result of the re-establishment of national traditions and values, the activity of the teacher-mentor in the training of future highly qualified specialist personnel is not only in arming them with knowledge, skills and qualifications related to the fundamentals of science, but also in the meaningful organization of their free time outside the auditorium, taking into account their talent, interest and aspirations. - it is becoming necessary to use the tradition of "master-apprentice" in attracting them to research work and forming a high level of spirituality in them.

## **RESEARCH RESULTS AND DISCUSSION**

In fact, the importance of the "master-apprentice" system in the training of highly qualified specialists is incomparable. On the basis of this system, serious attention is paid to revitalizing the close, sincere, rational relationship between the teacher and the student in the training of modern national personnel. Also, this system is not only a mutual exchange of scientific information between these two educational subjects, but also the conclusion above: on the basis of which qualities and qualities to start conducting scientific research, how to apply the acquired knowledge in practice, which goals and ideas to direct the

practice of, and other such spiritual - is intended to be carried out in harmony with educational issues. Therefore, in today's "master-apprentice" relationship, it is a unique and important feature that the teacher-mentors are not limited to imparting knowledge to their followers. In fact, it is a special phenomenon that in the center of attention being given to the organization of the system and its further improvement, there is concern for the spiritual maturity of students. In today's era, when global relations are developing, various ideas and opinions are rapidly spreading along with various information, it is natural to pay attention to the spiritual maturity of young people, and to put a number of tasks before the "master-apprentice" system. The training of any highly qualified personnel requires their deep knowledge to be carried out in harmony with spiritual maturity.

"Master-apprentice" tradition is of great importance due to the fact that it has a unique educational effect on training young people's professional skills, increasing their spiritual and educational potential, searching, creating, in a word, forming an all-around mature person.

Another characteristic aspect of the "Master-apprentice" tradition is that the student's self-confidence, correct assessment of the situation, and willpower are formed in it, and the main thing is that his social activity is under the control of the teachers. The greatest duty of a teacher is to train intelligent, understanding and capable students who can contribute to the development of the country. In order to train a good student, a teacher must first of all have professional potential, moral maturity, broad outlook and common sense. In the tradition of "master-disciple" since ancient times, the master not only gave guidance and instructions to his students, but also prepared them for independent activities and created an opportunity for his work experience, knowledge and skills to be passed on from generation to generation.

"Master-apprentice" relationship takes place on the basis of a specific program, plan

it is appropriate to go. In this regard, in the forms of work conducted with the student, the teacher must observe the following:

- ✓ to bring them to the requirements of the times in the educational influence on the students, arming with knowledge according to the rules of the society;
- ✓ to strive towards a single goal, to be able to see the result of the work to teach;
- ✓ to be able to have a positive effect on the student's psyche and spirituality and to be demanding in his place;
- ✓ getting used to respect oneself and others;
- ✓ moving forward with a view to success;
- ✓ establishing a positive feedback loop;
- ✓ focus on the use of different methods in education;
- ✓ all aspects of the teacher in the process of education: spiritual, moral, professional to be an example;
- ✓ forming a sense of duty, responsibility, responsibility, etc.

Training of highly qualified all-round expert personnel

The following pedagogical principles are of great importance in the "Master-apprentice" tradition:

- awareness and activity, i.e. specific to one or another activity to fully understand its aspects and essence in a conscious way, to act actively in its perspective and development;
- that education is closely connected with life take into account;
- to have a clear and logical order, with the content of teaching, upbringing and stages of apprenticeship defined consistently;
- thoroughness in mastering the secrets of science;
- taking into account the student's age and characteristics;

- theoretical in guiding independence, creative research taking into account the relevance of knowledge to practice;

As mentioned above, in the educational system "Master-apprentice" the formation and development of relations helps to increase the efficiency of education and provides the expected effect of training highly qualified students. According to the ideas of pedagogical theory, practical skills and competences are formed by direct training, that is, by directly performing certain activities. The tradition of "Master-apprentice" is important because it creates favorable conditions for working directly with students, taking into account their individual characteristics, and further developing their existing talents. Such situations educate young people not only to take a responsible approach to work and production activities, but also to value the work of others, to work honestly, and to be proud of work efficiency. In the upbringing of a child, it is necessary to pay special attention to the effective use of the national educational system of our people in following the customs, traditions, and ethics of our ancestors, and teachers should not spare their strength and intelligence in this regard. From the above points, it can be seen that in the current environment of comprehensive democratic reforms, educating the future generation into highly qualified personnel who can contribute to the development of the country has become a demand of the times. In this regard, the effective use of the possibilities of the "Master-apprentice" tradition in the educational system is of great importance.

We pedagogues must know the scientific, theoretical, methodological and practical foundations of the educational process, i.e. the theory of education, imparting knowledge, teaching. In the process of education, every pedagogue is required to feel the current problem of today and the further direction of the future generation.

## CONCLUSION

In the educational process, the teacher is not limited to imparting knowledge, but in this process, the teacher influences the student, which further activates their learning, as a result, the teacher becomes an active participant in the educational process.

Achievements in education depend first of all on the teacher, as a specialist, the teacher not only has a deep knowledge of his subject, but also a master of pedagogical communication, psychological-pedagogical and methodological knowledge and skills, the ability to immediately study and evaluate various pedagogical situations, exert a pedagogical influence, and choose appropriate methods and tools. need

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