

FORMATION OF INNOVATION ACTIVITY IN HIGHER EDUCATIONAL INSTITUTIONS AND ITS SOCIAL ASPECTS

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Abstract

In article pressing questions of the further development of system of higher education in the conditions of a new stage of development are considered. The author investigates problems of reforming of higher education in a context of innovative development of the country and as important factor of maintenance of a sustainable development of a society. In work are considered communication of this point in question with introduction of innovative methods in system of preparation of modern shots.

The author investigated problems of development of the higher school in new conditions as important factor in a society sustainable development. Attempt to connect modern problems of perfection of system of the higher school with реформационным processes in the country is made.

Keywords: higher education, reform, university, youth, an innovation, market economy, a society, a sustainable development.

INTRODUCTION

Higher education plays an important role in ensuring the stability of society and solving socio-economic problems. The peculiarity of this process is that, firstly, the student acquires a priority influence on the spiritual and moral improvement of young people, and secondly, the fact that at a new stage of development of society, that is, its sustainable development depends on the activities of a highly qualified personnel corps, acquires important theoretical and practical significance.

Currently, ensuring the sustainable development of society is closely related to such issues as achieving the planned socio-economic milestones achieved as a result of direct reforms, ensuring the harmonious development of the individual, protecting young people from negative processes occurring around them. Among these problems, the main tasks are environmental storms, mass culture that negatively affects young people, the formation of protective immunity from negative information attacks, the need to increase. In particular, the solution of these tasks is directly related to the global changes taking place in the world, with development trends, i.e. with the process of strengthening the desire to live solely for profit as a result of deepening the fundamentalism of market economic relations.

The central problem of educational technologies is to ensure the achievement of the educational goal through the development of the student's personality. As noted by the President of the Republic of Uzbekistan Shavkat Mirziyoyev: "We are well aware that today's era is a time of high technology and innovation. Developed countries around the world set themselves the task not only to produce a large number of products and bring them to market, but also to move to an innovative economy based on deep knowledge and scientific achievements. That is, the development of its economy not by spending existing natural resources, but by creating, mastering and introducing advanced technologies into the production of innovative products becomes the main factor of development. Strategies and mechanisms of innovative development of a country are most closely related to how effectively they use the intellectual and scientific and technical potential created in this state"[1, 168].

Humanity is constantly striving to provide it, pursuing "development". But this action does not recognize that it causes depletion of natural resources and leads to environmental storms. He also ignores that each person as a person is the embodiment of value, a representative of spiritual culture, and in some cases denies the content of his social goals. Another feature of this process is that there are cases when education is considered as a mechanism that helps each generation to become a subject fulfilling the requirements of a market economy, and not performing the function of ensuring its spiritual growth. In this regard, it should be noted that attempts are currently being made to find worthy ways of social progress, and in this process the task of ensuring the flexibility of society to these mechanisms of development becomes relevant. In the structure of such relations, i.e. among the existing theoretical ideas, scientifically based ideas, the concept of ensuring sustainable development of society occupies a special place. This concept is put forward by philosophers and representatives of other sciences as a single scientific concept that brings humanity out of the existing storms and crises of modernity, directly providing it with the opportunity for systematic development.

"As you know, the development and future education of our country quality changes in the field of making to achieve high efficiency depends on their compatibility with the requirements of world education and to what extent they find their place in practical life. Qualitative changes in education and high efficiency depend more on the level to which the absorption of the historical roots and modern achievements of our national pedagogy into the minds of students is carried out, which becomes a solid basis in the upbringing of the harmonious generation. On such grounds, education is an innovative process that prepares future specialists to work in New conditions, and consists in the creation and introduction of technologies of a new approach, which, on the basis of the previous acquired knowledge, give positive pedagogical results"[2, 3].

Our country, which is part of global development, entering a new stage of development, striving to take a place among the leading countries, is trying to find a mechanism to ensure the active participation of each individual in this process and is trying to find ways to improve technical, technological, economic and managerial mechanisms in this process. In these conditions, it is necessary first of all to form a worldview aimed at ensuring the reaction of the individual to the reforms, ensuring the process of their development. In these conditions, there is a need to ensure adaptation to the ongoing processes of members of society as a whole, individual institutions existing in its composition, especially young people and future specialists. Higher education plays an important role in solving such problems, since the process of higher education educates a new cadre entering public life, prepares them as a specialist, forms the foundations of their socialization in society. Higher education forms professional skills of future specialists, increases their positive attitude to national and universal values.

MATERIALS AND METHODS OF RESEARCH

The relevance of the study of the philosophical aspects of the problems included in the subject is determined by the fact that higher education is a separate social institution and at a new stage of development plays the role of an important factor in solving socio-economic problems, ensuring sustainable development, its ability to adapt to the reformatory transformations taking place in society. It should be noted that only education, being its most important branch, provides opportunities for individual adaptation to various stages of society development, as a result of training and education of a new generation, the worldview, culture, professional knowledge of young people, future specialists are formed, guidelines for social development are formed. These factors determine the need for in-depth scientific study, research of higher education as a factor ensuring the sustainable development of society at a new stage of its development.

Based on the fact that the new stage of development in Uzbekistan is an integral part of the development of human civilization and taking into account the processes that can negatively affect the development of society, it is of practical importance to analyze the role of higher education in these processes. That is why scientists, philosophers, sociologists study the content, goals and objectives of higher education in the modern era, its place in the innovative development of society in various aspects. It should be noted that sociological researchers pay special attention to the role of higher education in the transition of

society to a model of sustainable development and at the same time describe the new model of higher education as a key factor contributing to sustainable development. It should be noted that, although in our country there are scientific studies devoted to the development of higher education, the concept of sustainable development, there have been no systematic philosophical studies devoted to the fact that higher education is a factor that ensures, guarantees sustainable progress during a new stage of development of society. In this regard, it should be noted that at present, when studying the methodological functions of the philosophy of education, it is necessary to pay special attention to the fact that higher education is a factor ensuring the sustainable development of society. Also an urgent problem is the study of the process of adaptation of the subjects of society to the continuously developing content of higher education. Especially from the point of view of the content of positive changes taking place in society, that is, the possibilities of its adaptation to these processes, and the need for independent study of the ontological features of higher education. That is why the priority of sustainable development in the development of society, the scientific justification of the adaptation of processes occurring in society to it, is one of the urgent scientific philosophical problems. In the conditions of sustainable development of society in Uzbekistan, the identification of ontological, axiological features of the development of the higher education system is also of practical importance.

It should be noted that at the new stage of development it is necessary to identify the ontological features of higher education, i.e. the scientific justification of its adaptive capabilities for future specialists from the point of view of the ongoing global problems, effectively using changes in the existing national mentality, worldview and culture of youth. The sustainable development of society in Modern times depends, first of all, on the improvement of social relations and the immediate development of existing socio-economic relations in society. Sustainable development of society in the conditions of Uzbekistan includes not only indicators of economic development on an innovative basis, characteristic of fundamental changes in public life, spiritual culture, foreign economic and cultural relations.

RESULTS AND DISCUSSIONS

It is known that the idea of raising a harmonious generation is both national and with a universal character, it is the path to perfection that leads humanity to spirituality and enlightenment, goodness and elevation. For this reason, humanity has emerged that the issue of upbringing is an important problem in the eyes of people, families, communities, states, and they are being implemented in different forms, styles with multiple options, means.

At the present stage of society's development, dialectical social cooperation is present in its interaction with higher education, and therefore higher education acts as a cause and consequence of the processes taking place in society. In this regard, it should be noted that, in general, higher education prepares and adapts society to natural and social changes. The main purpose of higher education as an adaptive system in relation to the relations of a person, the state and society is closely interrelated. The realization that higher education is an important value plays an important role in shaping the conditions for the adaptation of society to sustainable development and the effective use of all its scientific and educational opportunities in this process.

The changing society of Uzbekistan at the stage of its development is systematically looking for new values. Under these conditions, the importance of a philosophical approach to the study of the subject increases, since only philosophical observation seeks a scientifically based answer to the difficulties put forward by society. If we make a comparative conclusion about the existing society in developed countries, it becomes clear that fundamental socio-economic changes in the country, that is, the concept of stabilizing society, can be implemented only on the basis of a scientific dialectical project. The peculiarity of the modern educational process in ensuring the flexibility of society is that the process of higher education manifests itself in practice as a special value.

The increased importance of the improving system of higher education as a value is a direct manifestation of society's attempt to find a way to a new civilization, that is, to a society capable of sustainable development, a manifestation of its resolute movement aimed at the realization of a priority

goal. In the course of a bold movement towards a sustainable society, the elevation of the higher educational process as a value manifests itself not as backwardness, but as a progressive system ahead of it, corresponding to the interests and needs of a steadily developing society, capable of absorbing its socio-economic requirements.

Higher education in the conditions of Uzbekistan as one of the factors ensuring the sustainable development of society, capable of finding its conceptual solutions, since this goal is aimed at educating a new body of personnel entering the updated society, preparing for practice at the level of modern requirements and forming a new worldview in the higher education system. The formation and formation of higher education as a value corresponds to the dynamic and innovative development of society, the main goal of which is to find a scientific solution to existing socio-economic problems and ensure Uzbekistan's worthy place among developed countries, increase the moral, political, patriotic culture of youth and, at the same time, ensure safe, environmentally sustainable development of society.

CONCLUSION

Instead of concluding, it should be noted that the social significance of higher education lies in the fact that the training of future specialists in knowledge inherent only in pragmatic, i.e. past times, is not limited to the development of their professional skills, but at the same time contributes to the formation of personal qualities inherent in modern specialists, including aspects such as high intelligence, worldview, sense of responsibility, activity, creative activity, and ultimately this process serves the rapidly developing socio-economic relations. The concept of sustainable development is the result of many years of scientific research by philosophers, sociologists, environmental scientists aimed at ensuring that environmental storms do not occur in society, at finding a systematic solution to socio-economic problems.

A steadily developing society is a system aimed at improving social relations in all spheres, including economic, political, cultural, educational, spiritual and others, which together also requires harmony between man and society. Under these conditions, the concept of sustainable development with its human interests and social orientation preserves social and cultural diversity in the future, serves their systematic improvement.

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