

THE ROLE INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES

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Abstract

Nowadays, the interest in the use of interactive methods, innovative technologies and methods, pedagogical and information technologies in the teaching process of foreign language teaching is growing day by day, one of the reasons for this is while traditional education has taught students to acquire only ready-made knowledge, modern technology allows them to search, independently study, analyze, and even draw conclusions about their knowledge of a foreign language. teaches them to produce. In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of the individual, and at the same time acts as a leader, a guide. The student becomes the main figure in the learning process. That is why the technique of teaching in a modern way through innovative methods is becoming more and more widespread. This article also discusses innovative methods for teaching foreign language.

Keywords: innovative methods, technologies, interest in foreign languages, interactive methods.

INTRODUCTION

In today's fast-paced world, science and technology are also growing rapidly. Development in every field is moving forward. In particular, great changes are taking place in science. Delivering each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Especially after the adoption of the Resolution of the First President of the Republic of Uzbekistan Islam Karimov dated December 13, 2012 No. PP 1875, the attention to the teaching and learning of foreign languages in our country has increased. A new stage, a new era in the teaching of foreign languages has begun in our country. The use of advanced pedagogical technologies, interactive, innovative methods, communicative media is required in the process of teaching foreign language lessons. New methods and requirements for teaching foreign languages in the country have been developed in accordance with the recommendations of the Pan-European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is difficult to

imagine this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in education is the ability of students to know and use information and communication technologies. Teaching and learning a foreign language using modern technology is one of the most effective ways. In this process, including: - when using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language; - It is possible to listen and watch radio broadcasts in foreign languages and TV programs; - use of tape recorders and cassettes, which are more traditional methods; - CD players are available. The use of these tools makes the process of learning a foreign language more interesting and effective. In the process of globalization, it is hard to imagine our lives without the internet. It is one of the most effective ways to learn and teach a foreign language. You will be able to communicate with foreign speakers through the Internet. Writing exercises can be improved by writing a letter via e-mail. The most important issue is the introduction of modern communication technologies in the educational process, their targeted and correct, effective use, through which the student's interest in a foreign language, to increase the effectiveness of teaching. This will create opportunities for the use of innovative educational technologies and increase demand. There are several types of innovative educational technologies available today. When they are used extensively and in a variety of ways to cover a topic in the classroom, the effectiveness of the lesson is high and the interest of the students in the lesson is increased. It is intended to increase the effectiveness of education through the introduction and implementation of innovations in the educational process. The use of a variety of role-playing, action-packed games in foreign language teaching will increase the interest in both the lesson and the language learning. Students work in pairs or small groups to help them communicate with others. The use of graphic organizers in the educational process is one of the most important tools in covering the topic and conveying it to students. It is also possible to use several different graphic organizers to illuminate a theme. When teaching a foreign language, it is advisable to use graphic organizers to explain new words and grammar rules. These can be easily memorized by graphic organizers. The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses and placing new words. At a time when there is a high need for learning a foreign language, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

The modern teacher must understand that he must be a “director” rather than an “actor” in the teaching process. He will have to organize his students' views on science from a creative point of view, to form in them the qualities of inquisitiveness and, of course, to organize the lesson using the methods of new pedagogical technologies. To do this, he must be familiar with several new teaching methods. Interactive methods aim to achieve high results in a short period of time without spending excessive mental and physical effort. Delivering certain theoretical knowledge to the student during the lesson, the formation of skills and competencies in certain activities, the formation of spiritual qualities, monitoring and evaluation of student knowledge requires a high level of skill and agility from the teacher. Here are some pedagogical tools that a teacher can use in the classroom: emphatic questions where the level of thinking can be determined by the question the student is asking. The teacher creates an environment in the classroom that develops features such as creativity, inquisitiveness, comparison, similarity, and finding differences through alternative, engaging questions that engage the student. In addition to asking questions, it also develops in students the ability to compose thought-provoking questions. We list the interactive methods and techniques: brainstorming, clusters, independent writing,

Venn diagram, moving speech, mutual learning, questions to the author, "I know, I want to know, I learned" (BBB), insert, discussion - discussion, sinkway, value system, and many more.

In English language teaching, step-by-step teaching, depending on the learner's ability and level, and age, gives good results. Students are divided into groups based on elementary education, intermediate education, and advanced education. A special program will be developed by the teacher for each stage.

At the initial stage, the emphasis is on pronunciation. According to Harmer, the first requirement for those who know the native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are important, it is useless if the speaker mispronounces them. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly.³ Therefore, in teaching, the emphasis is first on pronunciation. In this case, the use of different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words during the lesson. There is also a strong emphasis on oral and reading skills in the early stages. In terms of the types of speech activities in foreign language teaching, the following tasks should be performed in their teaching:

- a) Create a reading mechanism;
- b) Improving oral reading techniques;
- c) Teach them to understand what they are reading.

At the elementary level, the emphasis is on reading aloud. Reading texts are also becoming more and more complex, from the simplest to the simplest. However, it should be noted that although the work in the early stages is mainly focused on the development of oral skills, it does not solve the problem of developing oral speech in English. She is only in the process of preparing for a real oral presentation. In addition, reading words beautifully and fluently will increase a student's love of learning the language.

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