

THE BASIC ASPECTS AND CHALLENGES OF TEACHING VOCABULARY FOR THE EFL LEARNERS

MAXKAMOVA SHAHLO XASANOVNA

English teacher at Uzbekistan State World Languages University, Tashkent city, Uzbekistan

Abstract

This article is intended to give essential information about teaching vocabulary, its importance and how to teach vocabulary to EFL learners during the lesson. Vocabulary is a fundamental aspect of learning English. Without adequate vocabulary, learners find it difficult to communicate, express ideas or opinions, comprehend simple text, and listen to instruction. Basic information and actual facts which are used in this article will be useful for the teachers and students who want to improve their vocabulary skill in learning English language.

Key words: Vocabulary, aspects, elements, authentic materials, communicative activities.

Vocabulary is one of the language skills studied by students of all level of schools. It has been mastered if they want to master English well. It is impossible to be successful in study language without mastering the vocabulary. Vocabulary is a central of language and of critical importance of typical language. Without sufficient vocabulary, people cannot communicate effectively or express his ideas in both oral and written form. To support the speaker's interaction in communication, vocabulary becomes important because it can be used as basic foundation to construct a word into a good sequence of sentence.

According to Richards and Renandya (2002: 255) stated that vocabulary is core component of language proficiency and provides much of the basic for how well learners speak, listen, and write. Without an extensive vocabulary, learners often achieve less than their potential and may be discouraged from making used of language learning opportunities around them such as listening to the radio, listening native speakers, using the language in different contexts, reading or watching television.

Vocabulary is a word that some of words have a similar pronunciation but different spelling and meaning, and some of words are similar in meaning heal and hill, Holmes (1918:1) states that "vocabulary is stored information about the meaning and pronunciations of words necessary for communication". Based on the explanation above, the students must master English vocabulary, know about the form and meaning to avoid of making mistake to communicate in English language skill.

Vocabulary can be also defined as a smallest meaningful unit of language," Carter (1992: 4&5). Vocabulary is one the language aspects which should be learned. Learning vocabulary is very important because before we are able to listen, speak, read and write nicely, we have to know vocabulary first. A person is said to know a word if they can recognize its meaning and when they see it. By mastering a large number of vocabulary and knowing their meanings it would make us easy to understand what someone also tell to us, we can communicate one other, comprehend some materials that we are reading and we can also write some sentences or paragraph correct.

As we come to the aspects of vocabulary, they are crucial to know details about each types of words. Vocabulary is an essential part of communication that is important for someone or learner to master it. According to nation, the form of a word involves its pronunciation, spelling, word usage.

According to Ur (1996: 60-62) there are some aspects of vocabulary that should be achieved or mastered by the students in learning foreign language, as follows:

1. Spelling

Spelling is one of the elements of prescriptive element of alphabetic language. In mastering spelling is considered very important because it supports language skills and the component of language. If you want to create a good impression in your writing and make sure you get your meaning across, it's important to get your spelling right. If the students know lots of spelling of English words, it would help the students good in answering the good spelling when some questions given by the teacher. English spelling refer to phonetic and morphemic to produce meaning. Boston (1998: 10) stated that English spelling is a system which integrates phonetic and morphemic patterns to produce meaning in writing. Understanding phonetic patterns enables researchers to spell those words that have predictable sound letter relationships.

2. The word usage

Word usage is the function or the words which are use in language, it means that, when we were know the function of our words or our vocabularies because it can help us in understanding the language we learn. Mastering vocabulary is an ability to get or to receive a lot of words. By having and mastering vocabulary, they were known how to word usage in the content. It also helps students avoid making the mistakes in identifying a vocabulary with the dictionary as guidance in making the equivalence of the target language.

3. Pronunciation

Pronunciation is the way of a word or language in spoken, or the manner in which someone utters a word. If one is said to have "correct pronunciation", then it refers to both within a particular dialect. When the people said the correct pronunciation it would be easy to understood in communication are. Pronunciation is important of vocabulary mastery. It is about how to produce the sound in English word. Based Lynda (2002: 3) pronunciation refer to the production of sounds that we use to make meaning how the voice is project (voice quality) and, in its broadest.

Based on the explanation about aspect of vocabulary above. In this research, the researcher used spelling, word usage and pronunciation as the indicators to teaching vocabulary which have to be mastered by the students in learning process.

Teaching vocabulary demands several materials to get more information and achieve goal on improving vocabulary skill of beginners. Also, one of the most used and crucial materials is authentic one. As we inform about the nature of authentic materials, it is completely related to language acquisition.

In this article, we used authentic materials as a technique in presenting vocabulary to applied in class, because authentic materials are helped teacher draw students' interest and arouse their motivation in the teaching learning process more effective. Authentic materials are an effective way to language acquisition. It is also useful to vocabulary acquisition. Kilickaya (2004) states that using authentic materials helps increase learners' motivation for learning a language, because they feel that they are practicing a real language used beyond the classroom. In addition, some empirical studies conducted by Thanajaro (2000) and Otte (2006), concluded that authentic materials have a positive effect on learners' motivation and encourage them to learn better.

Authentic materials also used in language teaching because they are considered interesting, engaging, culturally enlightening, relevant, motivating, and the best preparation for authentic materials

and understanding authentic speech. In addition, for many teachers, perhaps the most important reasons for the use of authentic materials is that they are genuine discourse. Nuttall (1996:177) claims that authentic materials as exhibit the characteristics of true discourse having something to say, being coherent and clearly organized, Nunan (1988) defines authentic materials as the materials "which have been produced for purposes other than to teach language". Stubbs (1996) defines authentic texts as "actual, attested, and such that they have real authentic instances of use.

The used of authentic materials in teaching process has made the students understand the lesson clearly and easily. Here, the researcher focused on the teaching vocabulary by using authentic materials.

In teaching vocabulary, we have to use basic types of Authentic Material that can be utilized and conducted during the lessons.

Through authentic materials presentation, people are able to reach outside their minds. Authentic materials that they can see always lead to the reality of their minds. But the realities that have been presented by authentic materials depend on the types of authentic materials. Gebhard (1996) gives more examples of authentic materials EFL/ ESL teachers have used. Some his examples, which may serve as source material for lesson planning, are shown below:

1. Authentic Listening/ Viewing Materials - TV commercials, quiz shows, cartoons, news clips, comedy shows, movies, soap operas, professionally audio-taped short stories and novels, radio ads, songs, documentaries, and sales pitches.

2. Authentic Visual Materials - slides, photographs, paintings, children's artwork, stick-figure drawings, word less street signs, silhouettes, pictures from magazines, ink blots, postcard pictures, wordless picture books, stamps, flash card.

3. Authentic Printed Materials - newspaper articles, movie advertisements, astrology columns, sports reports, obituary columns, advice columns, lyrics to songs, restaurant menus, street signs, cereal boxes, candy wrappers, tourist information brochures, university catalogs, telephone books, maps, TV guides, comic books, greeting cards, grocery coupons, pins with messages, and bus schedules.

4. Realia (Real world" objects) Used in EFL/ ESL Classrooms – coins and currency, folded paper, wall clocks, phones, Halloween masks, dolls, and puppets, to name a few. (Realia are often used to illustrate points very visually or for role-play situations.)

Based on the explanations above, there are many types of authentic materials can be used by the teachers to applied for the students, so important for teachers that using authentic materials is to understand well, authentic materials can be used for their students when in teaching and learning process. In this research, the way of teaching learning process, the researcher going to used newspaper and advertisement authentic print. it can be known that teachers need appropriate media in teaching vocabulary in order to students can learn vocabulary more enjoy and easier in memorizing words and become more interesting in teaching learning process.

The solution is to discussed the role and the importance of authentic materials as well as the teacher's role in choosing the right materials. Other vital points were the advantages and disadvantages of authentic materials for students' motivation and participation. Here, as important factors, instructors should consider how suitable the content of given task for students. It is also the instructor's responsibility to choose exploitability high materials, and presentation of authentic texts is another point that should grab the student's attention in the second language classroom.

There are some preparations for this research before begin teaching vocabulary by using authentic materials at MA Mandor. It is necessary to do some preparation, because it can help the

researcher in teaching and learning process. One of the crucial things, which is necessary to be explained, is the procedures of using authentic materials in teaching vocabulary. To get a better result in teaching of vocabulary the teacher must consider certain the procedures teaching vocabulary by using authentic materials.

To get a better result in teaching of vocabulary, the teacher must consider certain the procedures teaching vocabulary by using authentic materials. According to Joklova (2009) the procedures teaching vocabulary using authentic materials are:

1. The teacher given about a product of authentic materials
2. The teacher explain material a product for students that teaching and learning process can explain by using authentic materials
3. The teachers and the students discuss about a product and asked the students to group vocabularies.
4. The teacher wants them to practice. The teacher might drill some word to spell, word usage and pronounce. They are allowed to use dictionaries.
5. The teacher explain after learning process of students' achievement in learning vocabulary in the blackboard.

In conclusion, in the process of teaching and learning English vocabulary by using authentic materials the teachers run some activities make easier in order to doing Classroom Action Research (CAR). In teaching English as an English teachers have to be creative in teaching students and also make situation of teaching and learning process more interested and memorable so it will make them interesting and easy in learn English. Learning and memorizing vocabulary sometimes is a boring activity. So that, there are many ways can be applied by the teachers for teaching vocabulary. One of them is by using authentic materials. Authentic presented to be more easily learned and can be a good technique to teach and learn vocabulary in the class.

To sum up, Vocabulary is one of the essential aspects of learning English. Every day we say thousands of words. To be able to communicate in English, vocabulary is needed and it is important to improve and have a variety of vocabulary. Without sufficient vocabulary, someone is difficult to communicate with others, express their ideas or opinion, comprehend simple text, and listen to instruction. Actually, vocabulary is the foundation to learn English and vocabulary is one of the components of language, there is no language without vocabulary." To develop the students' English skills in speaking, listening, reading, and writing, students need to have the vocabulary. As Viera (2018, p. 90) said that, "Vocabulary knowledge is viewed as an essential tool for mastering any language skills; it also contributes to the understanding of written and spoken texts."

References:

1. Hidayati., & Pratiwi, L. A. S. (2016). The use of authentic material in teaching vocabulary: An experimental study the first grader of SMAN 1 Batukliang in the academic year 2015/2016. pp. 71-79. Retrieved from: journal.ummat.ac.id.
2. Larimer, R. & Schleicher, L. (Eds.). (1999). *New ways in using authentic materials in the classroom*. Alexandria, VA: TESOL.
3. Narimanova J.Y The Role of Teachers' Cultural Awareness in Preparing to work with Multicultural Students. *The American Journal of Social Science and Education Innovations* (ISSN – 2689-100x) Published: September 18, 2020. P: 172-181.

4. Narimanova J.Y. The Significance of Comprehending Cultural Diversity Through Movies in English Lessons. *International Journal of Engineering and Information Systems (IJEAIS)* ISSN: 2643-640X Vol. 4, Issue 7, July – 2020, Pages: 53-58
5. Narimanova J.Y. Raising EFL Students' Intercultural Communication through Short Stories. *International Journal of Academic Pedagogical Research (IJAPR)* ISSN: 2643-9603 Vol. 4, Issue 7, July – 2020, Pages: 24-32.
6. Narimanova J. Y. The Challenges of the Black Female Spirit in the Stories of Alice Walker. *WEB OF SYNERGY: International Interdisciplinary Research Journal* *Volume 2 Issue 1, Year 2023* ISSN: 2835-3013. <https://univerpubl.com/index.php/synergy>.
7. Richards, J. C. (2001). *Curriculum development in language teaching*. United States of America; Cambridge University Press.
8. Viera, R. T. (2018). Vocabulary knowledge in the production of written texts: a case study on EFL language learners. *Revista Tecnológica ESPOL – RTE*, 30(3), 89-105.
9. <http://www.rte.espol.edu.ec/index.php/tecnologica/article/view/628/377>.